



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course name: Young Learners and Adolescents 'B'

Aim: The aims of this course are:

- To develop students' reading sub-skills
- To develop students' listening sub-skills
- To develop students' speaking sub-skills
- To develop students' writing sub-skills

Level: This course aims at the A2 level of the Common European Framework of Reference (CEFR).
Students:

- can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal information, shopping, local geography, employment).
- can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Requirements: In order to attend this course, former Hellenic American Union students are expected to have completed A Class successfully. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

Duration: The course lasts a total of 32 weeks. Lessons last two academic hours, without a break, and take place twice a week. Lessons begin at 16:40 or at 17:20.

Components: The course content includes reading, speaking, writing and listening components.

- The reading component includes reading ezines, charts, comic strips, maps, blogs, conversations, and articles.
- The following are some of the grammar items included in this course; simple present, What, Where, When, Who, and How questions and answers, simple past, past continuous, going to, wh-questions with did, comparative and superlative adjectives, adverbs, time clauses, possessive pronouns, imperative, advice with should, present perfect.
- The vocabulary in this course will include high frequency words commonly associated with daily routines and free-time activities, TV programs, jobs, directions, places, natural phenomena, materials, senses, food, natural world, sports etc.
- The listening component includes listening to conversations/dialogues, descriptions, interviews, presentations, and pronunciation activities.
- The writing component includes writing definitions, directions, diary, descriptions.
- The speaking component includes speaking about their family, city, hobbies, school subjects, free-time activities, vacation, weekend activities, adventures, famous people in history etc.
- Interactive Whiteboard Software Activities