



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course name: Young Learners and Adolescents ECCE

Aim: The aims of this course are:

- To develop students' accuracy and fluency in speaking and writing
- To develop students' awareness of the writing process
- To develop students' reading sub-skills
- To develop students' listening sub-skills
- To develop students' note-taking skills
- To develop students' test taking strategies

Level: This course aims at the B2 of the Common European Framework of Reference (CEFR).

Students:

- can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Requirements: In order to attend this course, former Hellenic American Union students are expected to have completed Pre-ECCE class successfully. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

Duration: The course lasts around 30 weeks. Lessons last two hours and take place three times a week. Each lesson is broken up into two fifty-minute sessions, without a break in between. Lessons begin at 16.40 (Monday-Wednesday-Friday).

Components: The course content includes writing, reading, speaking, and listening components.

- The writing component consists of a letter expressing opinion, an article, a letter of complaint, a letter of advice, and different types of essays.
- The reading component consists of reading adapted articles. Students will also read test task types through which students develop not only their reading skills but also their background knowledge.
- The speaking component consists of participating in group discussions on topics such as everyday life, travel, solving problems, studies and careers, crime, e-learning, the environment, school, hobbies. Students will also get practice in the types of speaking activities found in the ECCE.
- The listening component consists of listening to short dialogues and longer interviews requiring responses to both pictures and written prompts. Students will also listen to practice tests for the ECCE.
- The grammar component of the course consists of the class going over the grammar items contained in all the practice tests covered. Students will consolidate the following grammar

phenomena: appropriate verb form, tense & verb agreement, count & non-count nouns, pronouns, determiners, interrogative forms, adjectives & adverbs, comparative & superlative forms, modifiers & intensifiers, clauses of time, conditionals, prepositions & prepositional phrases, gerunds & infinitives, relative clauses, modals with simple & perfect infinitive, passive forms, reported use, syntax, some high frequency phrasal verbs, word forms, etc.

- The vocabulary in this course will include synonyms, descriptive adjectives, figurative language, idiomatic expressions, analogies, suffixes and prefixes.
Students will also go over the vocabulary contained in each of the practice tests, as well as consolidation through reading, speaking and writing.
- Students will also receive training in taking timed tests and strategies for the test. Students will complete 15 practice tests.
- The topics covered in the reading, writing, speaking and listening component are communication, nature and travel, technology, the human brain, human achievements, crime and consequences, the internet, the environment, society, the USA.
- Interactive Whiteboard Activities