



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course name: Young Learners 2

Aim: The aims of this course are:

- To develop students' accuracy and fluency in speaking and writing
- To develop students' awareness of the writing process
- To develop students' reading sub-skills
- To develop students' listening sub-skills

Level: This course aims at the A1 level of the Common European Framework of Reference (CEFR).
Students:

- can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Also at this level:

- Students' skills in reading and writing are developing fast in their first language and the four skills in the foreign language can be further developed at a post-beginner level.
- In the classroom there is a need for activities where learning takes place through physical movement arts and crafts, games and puzzles.

Requirements: In order to attend this course, former Hellenic American Union students are expected to have completed Young Learners 1 course. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

Duration: The course lasts a total of 32 weeks. Lessons last two academic hours, without a break, and take place twice a week. Lessons begin at 16:40 or at 17:20. For *Saturday* Classes, the course lasts a total of 38 weeks. The first four lessons last three academic hours and the rest last three and a half academic hours. There is a long break. Lessons begin at 10:10am.

Components: The language skills developed are focused on the post-beginner stages of reading, writing, listening and speaking with longer listening and reading texts. Examples of this are: giving and asking for personal information, listening to and reading short passages for simple details and writing simple sentences, building up to short texts.

- The following grammar items are included in this course: Have got, His/Her, Present Continuous, Possessive's, There is/There are, Some/Any, Prepositions of Place, How Much/How Many, Present Simple, Wh-questions, Adverbs of Frequency, Imperatives, I like+ing, Comparatives, Superlatives, Was/Were, Past Simple, Going to.

- The vocabulary in this course will include high frequency words commonly associated with: Family, Weather, Months, Seasons, Places, Animals, Feelings, Food, Time, School, Giving Directions, Means of Transport, Free Time, Professions, Entertainment, and Holidays.
- The listening component includes listening to stories, conversations, pronunciation activities songs and chants. After listening to the recording, repetition work is important to build confidence, and pronunciation can be worked on. Acting out the dialogue in pairs or in threes can also take place.
- Interactive Software Activities

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