



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course Name: B2 Upper Intermediate

Course Code: B2

What will I learn?

Through this course, you will develop level:

- accuracy and fluency in speaking and writing
- awareness of the writing process
- reading sub-skills
- listening sub-skills

What is the level of this course?

This course aims at the B2 level of the Common European Framework of Reference (CEFR).

At this level you can:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

What are the components of the course?

The course content includes vocabulary, grammar, speaking, listening and DVD, reading, writing and educational technology components.

- The **topics** covered in the reading, writing, speaking and listening components are: a life of learning, time for a change, what's against the law, telling stories, nature's best and breaking codes, small worlds, making ends meet, being out and about, diving people, making a living and weird occurrences.
- The **listening** component consists of listening to; exam stories, two people talking about eating habits, a lawyer-client meeting, practical jokes, the history of perfume, a phone conversation and a talk about a project, listening to; using the internet, arranging an evening out (making plans), excerpts from books, songs, two friends arranging to meet, people making decisions, people from different countries communicating.
- The **reading** component consists of reading adapted and authentic texts (1000+ words) from book reviews, magazines, internet articles, biographies, fictional excerpts and online newspapers,
- The **writing** component consists of writing semi-formal letters, descriptive essays, letters to a newspaper, writing discursive articles, semi-formal and formal e-mails, writing an opinion essay, writing an opinion letter, a research report summary, a narrative, and a report of an interview.
- The **speaking** component consists of pronunciation practice, conversations about everyday topics, talk's examination experiences, discussions about things that you are used to, discussions about controversial statements, discussions about real life crimes and discussions about the environment.
- The **grammar** component consists of: the English verb system uses of auxiliaries, present and past habits, defining, non-defining and reduced relative clauses, second and third

conditionals, future verb forms, modal verbs (levels of certainty about the future) and narrative verbs forms, simple and continuous aspects, wishes (should have etc.), the passive, quantifiers, future events (future perfect), modal verbs, deduction in the past and the present.

- The **vocabulary** component consists of verbs patterns, suffixes, verbs and prepositions, adjectives for giving opinions, phrases with *take*, compound adjectives that describe character, state verbs, phrasal verbs, homonyms, compound nouns and adjectives, work and business collocations and idioms.
- The topics covered in the **DVD** component are thematically related to the units covered in the course book and workbook.

B2 UPPER INTERMEDIATE