Unit	Section A Reading Skills and Strategies	Section B Reading Skills and Strategies	Section C Vocabulary Expansion
Sports and Leisure	<ul> <li>Understanding main ideas</li> <li>Identifying key words</li> <li>Identifying facts and making inferences</li> <li>Identifying purpose</li> </ul>	<ul> <li>Paraphrasing</li> <li>Identifying purpose</li> <li>Recognizing the relationship between ideas or different sections of the text</li> </ul>	<ul><li>Synonyms</li><li>Meanings</li><li>Prepositions</li><li>Derivatives</li></ul>
Social Media and Work	<ul><li>details</li><li>Understanding pronouns as reference words</li></ul>	<ul> <li>Using titles and visual aspects to aid understanding</li> <li>Identifying facts and making inferences</li> <li>Recognizing the relationship between ideas or different sections of the text</li> </ul>	<ul><li>Topic vocabulary</li><li>Vocabulary in context</li><li>Phrases and collocations</li><li>Suffixes</li></ul>
The Environment	examples	<ul> <li>Scanning</li> <li>Synthesizing information from different sections</li> <li>Identifying reference words</li> <li>Identifying facts and making inferences</li> <li>Identifying purpose</li> </ul>	<ul><li>Synonyms</li><li>Word groups</li><li>Phrasal verbs</li><li>Prefixes and suffixes</li></ul>
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Travel and Transport	<ul> <li>Understanding the main idea of the text</li> <li>Understanding details</li> <li>Understanding cause and effect relationships</li> </ul>	<ul> <li>Using headings, titles, and visuals to aid understanding</li> <li>Synthesizing information from across sections</li> <li>Paraphrasing and summarizing</li> </ul>	<ul><li>Adjectives</li><li>Topic vocabulary</li><li>Vocabulary in context</li></ul>
<b>5</b> Education	<ul> <li>Understanding main ideas</li> <li>Understanding reference words</li> <li>Understanding clearly stated information and making inferences</li> <li>Understanding opinion,</li> </ul>	<ul> <li>Analyzing topic sentences in order to identify main ideas</li> <li>Understanding discourse markers</li> <li>Paraphrasing</li> </ul>	<ul><li>Word groups</li><li>Definitions</li><li>Derivatives</li><li>Vocabulary in context</li></ul>
Body and Mind	<ul> <li>Understanding clearly stated information</li> <li>Paraphrasing main ideas</li> <li>Understanding reference words</li> <li>Understanding key vocabulary</li> </ul>	<ul> <li>Using titles and visual aspects of the text to aid understanding</li> <li>Recognizing the relationship between ideas or different sections of the text</li> <li>Synthesizing information from thematically linked parts of the text</li> </ul>	<ul> <li>Sayings</li> <li>Odd one out</li> <li>Topic vocabulary</li> <li>Phrases and phrasal verbs</li> <li>Error correction</li> </ul>
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