

PRACTICE TEST 1

Listening Section

The Listening Section (items 1-30) comprises four parts. You will hear each of the parts twice. As you listen, mark your answers in your test booklet. When the Listening Section has finished, you will be given five minutes to transfer your answers to the separate answer sheet.

Part 1

In this part of the Listening Section (items 1-10), you will hear ten conversations. Each conversation is accompanied by one question. For each question there are three answer choices, A, B, and C. As you listen, choose the answer choice which best answers each question according to what you hear. The questions will not be read aloud. You will hear the conversations **twice**.

You now have one minute to read the questions and answer choices before the conversations begin.

Now you will hear the conversations.

1. The following is a conversation between two friends.

What seems to be the problem?

- A. The movies are not free.
- B. The man only typed words.
- C. The website is not working.

2. The following conversation takes place in a coffee shop.

What does the man dislike about the coffee shop?

- A. the seating
- B. the coffee
- C. the music

3. The following conversation takes place inside a bicycle store.

What does the woman want to buy today?

- A. a bike for an adult
- B. a bike for a young girl
- C. a bike for a young boy

4. The following conversation takes place in a gardening store.

Why is the woman's plant not healthy?

- A. She put the plant into a small pot.
- B. She did not water the plant enough.
- C. She has been keeping the plant indoors.

5. The following is a conversation between two friends.

What is the woman wearing now?

- A. casual clothes
- B. a pair of jeans
- C. a blue dress

6. The following conversation takes place in a classroom.

In which class does this conversation take place?

- A. a history class
- B. a biology class
- C. an art class

7. The following conversation is between two students.

What did the students do in Mr. Clarke's class?

- A. take an oral exam
- B. revise for a test
- C. rehearse a play

8. The following conversation takes place between two friends.

Where did the man go for his vacation?

- A. somewhere near New York
- B. somewhere in the mountains
- C. somewhere on the coast

9. The following is a conversation between two students.

What is on the cover of the new edition of the book?

- A. a painted image of a red rose
- B. a photograph of actors playing Romeo and Juliet
- C. a black-and-white photograph of a balcony

10. The following is a conversation between two students sharing a flat.

Why is the man angry with the woman?

- A. She went into his bedroom.
- B. She wrote on one of his books.
- C. She closed his bedroom door.

End of Part 1

Part 2

In this part of the Listening Section (items 11-20), you will hear an interview carried out in order to complete a questionnaire. The questionnaire comprises ten questions. For each question there are five answer choices, A, B, C, D, and E. As you listen, choose the answer choice which best answers each question according to what you hear. The questions will not be read aloud. You will hear the interview **twice**.

You now have one minute to read the questions and answer choices before the interview begins.

Now you will hear the interview.

Survey on Kipling Zoo

Place: Seattle, Washington

Name of participant: Mary Hart

11. How did you hear about Kipling Zoo?

- A. friends / family B. TV C. radio D. newspaper E. Internet

12. How long did you spend at Kipling Zoo today?

- A. less than 1 hour B. 1-2 hours C. 3-4 hours D. 5-6 hours E. more than 6 hours

13. Apart from entry ticket(s), how much money did you spend at Kipling Zoo today?

- A. less than \$10 B. \$10-30 C. \$30-40 D. \$40-50 E. more than \$50

14. How many people came with you to Kipling Zoo today?

- A. I came alone B. 1-2 C. 3-4 D. 5-6 E. more than 6

15. Which animals did you most enjoy looking at today in the outdoor section of Kipling Zoo?

- A. the lions B. the monkeys C. the giraffes D. the tigers E. the turtles

16. Which marine animals did you most enjoy looking at today in the Kipling Zoo Aquarium?

- A. sharks B. piranhas C. tropical fish D. jellyfish E. crabs

17. In your view, which of the following could be improved in Kipling Zoo?

- A. displays B. overcrowding C. ticket price D. price of food/drink E. cleanliness

18. What do you think is the most important function of zoos today?

- A. children's education B. resource for schools C. family day out D. fun for children E. ecological

19. Which of the following descriptions for animals in zoos would you most agree with?

- A. safe B. well-fed C. happy D. prisoners E. bored

20. On a scale of 1 (strongly disagree) to 5 (strongly agree), how far do you agree with the statement: Zoos are becoming a thing of the past?

- A. 1 B. 2 C. 3 D. 4 E. 5

End of Part 2

Part 3

*In this part of the Listening Section (items 21-25), you will hear a discussion between two people, accompanied by five questions about what was said. For each question there are three answer choices, A, B, and C. As you listen, choose the answer choice which best answers each question according to what you hear. The questions will not be read aloud. You will hear the discussion **twice**.*

You now have one minute to read the questions and answer choices before the discussion begins.

Now you will hear the discussion.

21. What are the man and the woman mainly discussing?

- A. whether a Japanese custom would work in US schools
- B. whether Japanese students are successful or not
- C. whether US schools are as clean as schools in Japan

22. According to the man, what is true about Japanese students?

- A. Japanese students have too much work
- B. Japanese students enjoy learning
- C. Japanese students respect their schools

23. What does the woman say about her son Jake?

- A. She gets upset when Jake makes his clothes dirty.
- B. She expects Jake to help her with housework.
- C. She worries that Jake's schoolwork makes him tired.

24. What does the man say about decorating?

- A. It is more difficult than cleaning.
- B. It does not have a long-lasting effect.
- C. It is the best Japanese custom.

25. What do the man and the woman agree on?

- A. Students should not be allowed to clean schools.
- B. Students should have to decorate the whole school.
- C. Students should clean their own classrooms only.

End of Part 3

Part 4

*In this part of the Listening Section (items 26-30), you will hear a talk, accompanied by five questions about what was said. For each question there are three answer choices, A, B, and C. As you listen, choose the answer choice which best answers each question according to what you hear. The questions will not be read aloud. You will hear the talk **twice**.*

You now have one minute to read the questions and answer choices before the talk begins.

Now you will hear the talk.

26. Who is the speaker?

- A. a famous photographer
- B. a museum director
- C. a collector of postcards

27. Why did people send postcards before the 21st century?

- A. They could find postcards easily at tourist resorts.
- B. They thought the pictures on postcards were beautiful.
- C. They wanted to tell everyone they were having a good time.

28. What happened to postcards at the beginning of the 21st century?

- A. People still preferred postcards to new technology.
- B. People could no longer find postcards everywhere.
- C. People started to upload postcards to social media.

29. According to the speaker, how did Steve Banks collect postcards?

- A. He bought them from various places.
- B. He received them from friends.
- C. He found them while on vacation.

30. What will the speaker talk about next?

- A. the most expensive section of the exhibition
- B. the financial supporters of the exhibition
- C. the refreshments provided for the exhibition

End of Part 4

End of the Listening Section

This page intentionally left blank

Reading and Use of Language Section

The Reading and Use of Language Section comprises 5 tasks and 50 items, numbered 31-80. All items have only one correct answer and are worth one mark. Mark all your answers on the separate answer sheet. You will have 75 minutes to complete the Reading and Use of Language Section.

Task 1

For items 31-45, fifteen sentences have been taken from students' writing. **Six** sentences contain errors. Decide which sentences are grammatically correct, paying attention to the underlined part in each sentence.

If the sentence is grammatically **correct**, choose **C**.

If the sentence is grammatically **incorrect**, choose **I**.

Darken the appropriate circle for each answer on the separate answer sheet. Remember that you **must mark six sentences** as grammatically incorrect.

31. To stay up so late to watch music videos will make you tired the next day.
32. The movie festival opens next Friday.
33. These days, a lot of people prefer watching movies at home to going to the cinema.
34. Brian had more time to play sports if he didn't spend so much time playing video games.
35. I used to lift only small weights, but now I lift weights that are ten times heavier.
36. Most movies you see nowadays make use of special effects technology.
37. Mary goes to the gym every day and she is in very good shape as a result.
38. Have you thought for applying to a university in another country?
39. Lost luggage found in the metro station is kept safely until the owner claims it.
40. Francis was born in Germany, but he lives in the US since 2011.
41. Who could have imagined that this small discovery would turn out to be so significant?
42. I wish I wouldn't have so many errands to do today.
43. My friend suggested I should take a karate course.
44. During the vacation, Sam read a new detective novel which he enjoyed it very much.
45. Bella runs so fast that, by the time the other runners have reached the final corner, she is already crossing the finish line.

Task 2

Each of the two texts below has five gaps. For items 46-55, read the texts and choose from A, B, C, or D the option which best completes each of the gaps.

TEXT A

A recently discovered species of fish has been announced, living 8,143 meters below the **46** _____ of the ocean – a new record.

The fish – which has not been given a name yet – was caught on camera in the Marianna Trench, the **47** _____ ocean area on earth. In fact, dozens of these fish appeared for the cameras. Scientists had not expected to see **48** _____ fish at all in this environment. They were therefore surprised to see whole groups.

The fish looks like any other fish, **49** _____ for its unusually large tail and its unusually transparent skin. It is still not known how this fish survives at **50** _____ depths, where there is no heat, no light, and very little food.

- 46.** A. water C. level
B. surface D. top
- 47.** A. deep C. deeper
B. deeply D. deepest
- 48.** A. any C. some
B. few D. much
- 49.** A. because C. except
B. as D. apart
- 50.** A. so C. such
B. the D. this

TEXT B

The highest mountain range in the world, the Himalayas, are **51** _____ to the highest-flying bird, the bar-headed goose.

This bird actually spends most of the year in lower-lying areas of the Himalayas. However, in **52** _____ to travel between its winter and summer habitats, it must fly over the tallest peaks – a **53** _____ of eight thousand meters.

Most ordinary birds would be unable to fly so high. There is little oxygen, and the air is so thin that a bird's wings cannot get **54** _____ lift. But the bar-headed goose has gigantic wings, and its huge lungs allow **55** _____ to breathe in lots of air to supply enough oxygen.

- 51.** A. living C. natural
B. preferred D. home
- 52.** A. order C. going
B. between D. attempt
- 53.** A. high C. highest
B. height D. highly
- 54.** A. to C. enough
B. a D. its
- 55.** A. these C. them
B. her D. it

Task 3

Ten people are searching an Internet site which has advertisements and reviews about furniture stores in the local area. Five of the texts they found are on the opposite page. Read the ten questions below, items 56-65, and decide which store is suitable for each person, choosing from A, B, C, D, or E. Mark your answers on the separate answer sheet.

Which furniture store should each person choose?

- 56. For her new apartment, Rita wants to buy furniture that has an unusual design. _____
- 57. Janette is looking for a way to get rid of her old bookcase. _____
- 58. Chris is looking for a brightly colored couch decorated with a pattern of tropical fish. _____
- 59. Declan is still looking for a bedside table which is small enough to fit in the corner of his bedroom. _____
- 60. Bill and Kim have just moved house with their three children, and they want to save money on new furniture. _____
- 61. Jennifer doesn't enjoy assembling her own furniture. _____
- 62. Jackie's six-year-old son gets bored when she is shopping. _____
- 63. Scott wants to have a new bed delivered to his home this week, but he will only be in on Sunday. _____
- 64. Adriana wants to make her bedroom look like a bedroom from the 19th century. _____
- 65. Penelope wants to refurnish her bedroom, without having to choose each piece of furniture separately. _____

Furniture Stores

A. Home Solutions

Home Solutions is the largest home furniture supplier in Nevada. There are thousands of products available in our megastores.

If you're looking for quick and easy solutions to your refurbishing problems, we offer specially designed 'furniture sets': all the pieces you need to fill your dining room, living room, bedroom, kitchen or study.

Each *Home Solutions* store has a family restaurant and a supervised children's crèche, so your kids can amuse themselves while you shop.

**Open 9 am – 10 pm,
Monday – Saturday**

B. Okinawa Furniture Emporium

Are you tired of furniture that all looks the same? Do you want to make your home look really special, with some truly original furniture designs? *Okinawa Furniture Emporium* has what you need!

All our furniture is the work of revolutionary furniture designer, Yoshi Sakamoto. An essential element of Mr. Sakamoto's design philosophy is *personal choice*. That's why we let *you* choose the color and decorative patterns on the furniture you want to buy.

**Open Monday – Friday,
9 am – 7 pm**

C. Sandlewood Furniture Supplier

Here at *Sandlewood*, we are strong believers in tradition. We have been making furniture since 1850, and our classic designs haven't changed a bit in all that time. All our pieces are hand-made, using the same materials and techniques from generations ago.

This month only: Special discounts on children's furniture. You won't find cheaper deals on furniture for your kids' bedroom and play areas.

Opening times: Monday – Friday, 9 am – 5 pm / Saturday, 10 pm – 6 pm

D. Price's Furniture

Review: by Martha Graham

Like a lot of teenagers, I soon got sick of the old bedroom furniture I've had since I was a kid.

Also like most teenagers, I don't have enough money to buy new furniture easily.

Lucky for me, *Price's Furniture* allows you to swap your old furniture for discounts on new items in their store.

So it was out with my old bed, table, chair and bookcase, and in with replacements that are much more to my taste – all for only \$100, with the trade-in deal.

They even do home deliveries on Sundays, which is very convenient if you're at school or work during the week and out during the day on Saturdays.

E. Fast Fit Furniture

Finding the right furniture for your home can be a hard task. You have to find furniture that fits the style you are going for. And you need to make sure it's the right size as well.

At *Fast Fit Furniture*, we make the second part of the task – finding furniture that's the right size – so much easier. We actually make each piece of furniture to your size specifications. Just give us the measurements you need, and we'll take care of the rest!

Not only that, but we'll help you with another difficult task: putting your new furniture together. Our Home Delivery and Assembly Experts will have your furniture ready to use in no time! (Service available on weekdays only.)

Task 4

You are thinking of buying a board game as a present for your friend. Before you place your order, you are carefully reading some of the online customer reviews. The reviews are followed by eight questions, items 66-73. For each question, choose the answer choice from A, B, C, or D which best answers each question, using the information from the texts. Mark all your answers on the separate answer sheet.

Colin Crawley, Massachusetts

Try Not to Laugh 2 is a great board game. You roll two dice and move your piece the correct number of squares on the board. Depending on which square you land on, you have to perform one of the four 'laugh tasks': read a joke card, show a funny picture, make a funny face, or perform a stand-up act. If the other players manage not to laugh, you have to put your piece back where it was before. I like it that there are separate packs of joke cards for children and adults, as children are unlikely to get the more difficult jokes. I wish that the buzzers – which the other players hit when no one laughs – made a more interesting sound, but at least the boring buzzer sound doesn't spoil the fun.

Jill Smithson, New Mexico

I love playing Try Not to Laugh 2 with my family. Trying to force yourself not to laugh just makes it even more likely that you will burst out laughing, so the game is a real challenge – and a hilarious one! The only design flaw is the 'stand-up' task. My kids are much too young to perform an improvised stand-up routine, so it's best for them not to do the 'stand up' squares on the board. But you can treat the stand-up squares as if they were extra 'read a joke' squares. Luckily, there are kids joke cards, as well as ones for parents, and we were able to order even more.

Mike Cambell, Nevada

My friends and I are big fans of Try Not to Laugh. So when my birthday came around, they bought me Try Not to Laugh 2, the new version. As in the first version, the aim of the game is not to laugh at your opponents' 'laugh tasks', so that you stop them from **progressing** around the board. Most of the laugh tasks are straightforward, except for the 'stand-up' task, which requires you to do your own two-minute stand-up comedy routine. This is too difficult, especially for younger players. But at least the designers included joke cards for older and younger players, so that children won't get confused by jokes they can't understand.

Nadine Barnes, Alabama

Try Not to Laugh 2 is the perfect thing to cheer you up when you're in a **foul** mood. It's so funny watching your friends try not to laugh at things they find utterly hilarious, like the excellent jokes on the 'joke cards'. My friends and I use the joke cards for adults and the ones for children, because we find both to be hilariously funny! If your opponents manage not to laugh – which doesn't happen very often! – they hit a buzzer. I'm sure the designers could have come up with a better sound. But given that the game is so entertaining, this doesn't matter much.

- 66. Which person was given Try Not to Laugh as a present?**
- A. Colin Crawley
 - B. Jill Smithson
 - C. Mike Cambell
 - D. Nadine Barnes
- 67. What feature of the product do all of the reviewers comment on?**
- A. There are joke cards for adults and children.
 - B. The joke cards are the funniest 'laugh task'.
 - C. The joke cards are very easy to read.
 - D. The jokes for children are less funny.
- 68. What feature of the product do two of the reviewers complain about?**
- A. the pictures
 - B. the board
 - C. the dice
 - D. the buzzer
- 69. How many of the reviewers had played the previous version of Try Not to Laugh?**
- A. 1
 - B. 2
 - C. 3
 - D. 4
- 70. Which reviewer ordered some more 'joke cards'?**
- A. Colin Crawley
 - B. Jill Smithson
 - C. Mike Cambell
 - D. Nadine Barnes
- 71. What suggestion does one of the reviewers make?**
- A. make your own board
 - B. use more than two dice
 - C. ignore the 'stand up' task
 - D. play in teams of two
- 72. Which of the following could replace "progressing" in Mike Cambell's review?**
- A. getting better
 - B. moving forward
 - C. learning things
 - D. finishing first
- 73. Which of the following could replace "foul" in Nadine Barnes's review?**
- A. regular
 - B. strange
 - C. miserable
 - D. sociable

Task 5

For items 74 through 80, read the text and choose the best answer choice from A, B, C, and D to the 7 questions which follow. Mark all your answers on the separate answer sheet.

Wolfgang Amadeus Mozart (1756 – 1791) is widely considered one of the greatest musical geniuses of all time. Even if you do not generally take much interest in classical music, you have no doubt heard some of Mozart's unforgettable works for piano and symphony orchestra. But Mozart is not just famous for the music he composed. In more recent times, his name has been given to a highly publicized theory in psychology and brain science: 'the Mozart effect'. This is the theory that Mozart's music can make children more intelligent.

People first began talking about the Mozart effect after a scientific experiment showed that young children were better at solving simple puzzles after having listened to Mozart for ten minutes. Parents and education experts were excited about these findings. The Mozart effect appeared to be the ideal educational tool for maximizing young children's potential. While many children, particularly younger ones, struggle to comprehend spoken or written explanations and instructions provided by a parent or a teacher, the beauty of music is that it is wordless – a direct means of communication that travels right into the brain. Music has been shown to have an effect even on animals, so its immediate influence on human children would therefore seem guaranteed.

However, the experiment has not proved that listening to Mozart can lead to permanent increases in overall intelligence. The children in the experiment were only asked to solve simple puzzles, and the researchers noted that the positive effects of Mozart's music wore off quickly. Even so, many people still stand by the Mozart effect just as enthusiastically. Even if the power of the Mozart effect has been exaggerated, surely children still benefit from experiencing classical music as early as possible?

Or do **they**? In 2006, researchers carrying out another experiment found that Mozart was less effective in enhancing children's ability to solve puzzles than...a pop song! The researchers concluded that the key factor is *enjoyment*. When children listen to music that they like, this automatically gives their brains a boost, even if **the music in question** is a simple pop song. If parents and teachers insist on playing children music from three centuries ago – instead of newer music that those children enjoy more – are they actually holding back children's development?

Furthermore, the Mozart effect theory assumes that merely *hearing* music is enough. On the contrary, complex classical music can only stimulate children's brains if they are actively paying attention to it, for example by learning to play a Mozart sonata on the piano. Could it be that there is an overreliance on simply playing classical pieces as background music, in the hopes that this will magically transform young children into geniuses, whereas the proper way for children to benefit from this kind of music is by studying it and performing it on an instrument?

By all means, music should be a central part of children's education, even at a young age. However, children need to experience music that they themselves prefer. As for classical music, they need to focus on the music, for example by learning an instrument, rather than just letting the sound flow in one ear and out the other.

74. What is the text mainly about?

- A. the origin of the Mozart Effect theory
- B. the role of music in children's learning
- C. the need to learn a musical instrument
- D. the experiments carried out using music

75. What point is the writer emphasizing by mentioning animals?

- A. the Mozart Effect is more effective on children
- B. all the experiments showed a similar conclusion
- C. music has a direct influence on the brain
- D. animals are just as intelligent as children

76. According to the writer, why might the power of the Mozart Effect have been "exaggerated"?

- A. It makes children dislike doing puzzles.
- B. It only works on younger children.
- C. It does not improve children's school grades.
- D. It does not produce lasting results.

77. What does the writer imply about pop music?

- A. Pop music is actually more complex than Mozart's music.
- B. Pop music may be more beneficial for children's progress.
- C. Parents try to discourage their children from liking pop music.
- D. There are similarities between pop music and classical music.

78. What appears to be the writer's opinion concerning classical music?

- A. Classical music is too complex for most children to understand.
- B. Classical music is unsuitable to be played as background music.
- C. Children get the best effect from classical music when playing it.
- D. Children should be encouraged to listen to classical music more.

79. In the first sentence of the fourth paragraph, what does the word "they" refer to?

- A. children
- B. parents
- C. teachers
- D. researchers

80. In the fourth sentence of the fourth paragraph, what does "the music in question" refer to?

- A. music composed by Mozart
- B. music played on the radio
- C. music that children enjoy
- D. music that is from the past

Writing Section

There are two Tasks in the Writing Section. Choose only **ONE** of the Tasks. You have 40 minutes to complete the Writing Section. You should write about one page.

Task 1

You are emailing a friend who has asked you about music concerts. Describe the best music concert you have ever been to. You should include:

- Where you saw the concert
- Who was with you at the concert
- What happened at the concert
- Why it was so enjoyable

Start your email with: *"Hi Jason,"* and end with: *"Take care,"* and your first name.

Task 2

Your friend Jenny wants to buy something for her brother's birthday. She has emailed you to ask whether you think she should go to the shopping mall or the local high street in her town. Decide which place would be better and write back to her with some advice. Your email should include:

- an introduction
- at least two advantages of the place you chose
- at least two disadvantages of the place you did not choose
- a conclusion

Start your email with: *"Hi Jenny,"* and end with: *"See you soon,"* and your first name.