

**Advanced Level Certificate in English (ALCE)
Writing Section Scoring Rubrics: Descriptors of Salient Features**

	Topic Development	Organization	Range of Language	Accuracy
FOCUS	<p>Relevance to the task set</p> <p>Elaboration</p> <p>Appropriacy of style & format for the genre</p>	<p>Text organization:</p> <ul style="list-style-type: none"> • introduction with thesis statement • conclusion • connections between paragraphs & between sentences • reference words 	<p>Complexity of:</p> <ul style="list-style-type: none"> • grammar • syntax • vocabulary 	<p>Accuracy of:</p> <ul style="list-style-type: none"> • grammar • syntax • vocabulary
5 HIGH PASS <i>Highly Effective Writing</i>	<p>Completes the task fully and relevantly, covering all aspects of the topic effectively.</p> <p>Effectively describes, supports, and expands at length, using well-chosen examples and/or detailed reasons.</p> <p>Consistently uses an appropriate style and format.</p>	<p>Provides an effective introduction and conclusion.</p> <p>Consistently uses a wide range of organizational patterns and cohesive devices in an effective manner.</p>	<p>Consistently shows great flexibility in formulating ideas by using a wide range of linguistic forms effectively.</p> <p>Consistently uses a broad range of syntactical structures, and displays a wide lexical range.</p>	<p>Consistently maintains a high degree of grammatical and syntactical accuracy, even in complex structures.</p> <p>Consistently chooses vocabulary appropriate for the topic and style.</p> <p>Minor errors may occur.</p>
4 PASS <i>Effective Writing</i>	<p>Develops the topic effectively and mostly relevantly.</p> <p>Mostly describes, supports, and expands at some length, using relevant examples and/or reasons.</p> <p>Style and format are mostly appropriate for the genre.</p>	<p>Provides a relevant introduction and an appropriate conclusion.</p> <p>Mostly uses a range of organizational patterns and linking devices in order to achieve the smooth flow of the text.</p>	<p>Mostly displays a good command of a range of language to accomplish the task.</p> <p>Mostly uses some variety of syntactical structures and displays sufficient lexical range to accomplish the task.</p>	<p>Mostly maintains a fairly high degree of grammatical and syntactical accuracy.</p> <p>Mostly chooses vocabulary appropriate for the topic and style.</p> <p>Some errors may occur in more complex structures, but do not impede communication.</p>
3 LOW PASS <i>Satisfactory Writing</i>	<p>Develops the topic satisfactorily and relevantly, covering some aspects of the topic more effectively than others.</p> <p>Often describes, supports, and expands at some length, using relevant examples and/or reasons.</p> <p>Flexibility in style is somewhat limited, but style and format are often appropriate for the genre.</p>	<p>Provides an introduction and conclusion, but they may not be completely relevant or appropriate.</p> <p>Often uses a range of organizational patterns and linking devices in order to achieve the smooth flow of the text.</p>	<p>Often displays a good command of a satisfactory range of language to accomplish the task.</p> <p>Often uses some variety of syntactical structures and displays sufficient lexical range to accomplish the task satisfactorily.</p>	<p>Maintains a satisfactory degree of grammatical and syntactical accuracy.</p> <p>Often chooses vocabulary appropriate for the topic and style.</p> <p>Errors may occur in simple and more complex structures, but do not impede communication.</p>
2 NARROW FAIL <i>Ineffective Writing</i>	<p>Often does not develop the topic satisfactorily because of irrelevancy, ineffective use of the prompts or through misunderstanding the task.</p> <p>May mention the prompts, but often does not provide sufficient subsidiary points, detail, reasons or relevant examples.</p> <p>Style and format are often not appropriate for the genre.</p>	<p>Does not provide a relevant or appropriate introduction and conclusion.</p> <p>Often uses a limited range of cohesive devices to link sentences and paragraphs.</p> <p>Inappropriate linking between sentences and paragraphs may often hinder the smooth flow of the text.</p>	<p>Often uses a limited range of language in attempting to accomplish the task.</p> <p>Often uses a limited variety of complex syntactical forms and displays a lack of lexical range.</p>	<p>Errors may often occur in both simple and complex structures, which may sometimes impede communication.</p> <p>Some vocabulary may be inappropriate for the topic and style.</p>
1 FAIL <i>Highly Ineffective Writing</i>	<p>Mostly does not develop the topic satisfactorily because of irrelevancy, ineffective use of the prompts or through misunderstanding the task.</p> <p>May mention the prompts, but mostly does not provide sufficient subsidiary points, detail, reasons or relevant examples.</p> <p>Style and format are mostly not appropriate for the genre.</p>	<p>There is no introduction or conclusion to the topic of the text.</p> <p>Mostly uses a very limited range of cohesive devices to link sentences and paragraphs.</p> <p>Inappropriate linking between sentences and paragraphs mostly hinders the smooth flow of the text.</p>	<p>Mostly uses a limited range of language in attempting to accomplish the task.</p> <p>Mostly uses a very limited variety of complex syntactical forms and displays a lack of lexical range.</p>	<p>Errors occur in both simple and complex structures, frequently impeding communication.</p> <p>Vocabulary may frequently be inappropriate for the topic and style.</p>