



HELLENIC AMERICAN UNION

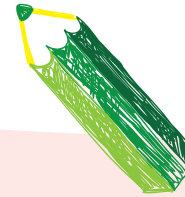
An educational public charity



EXPERIENTIAL LEARNING & CULTURAL ADVENTURES (4 & 5Y)



AIMS & REGULATIONS



REGULATIONS

1. All Parents/Guardians are kindly requested to keep to the announced timetable. No early-comers can be admitted prior to the announced starting time and no systematic delays in picking up children can be accommodated. Systematic delays may cause frustration and unwelcome interruptions to the program flow, often resulting in restricting cleaning time.
2. Parents/Guardians are kindly requested to keep in mind that the space outside the venue that hosts the cultural activities is not a waiting area. In addition, parents' presence outside the designated venue may disrupt the flow and distract the children.
3. Parents/Guardians are requested to timely inform the Hellenic American Union in case someone else needs to pick up their child (e.g., a babysitter or a grandparent). Kindly note that in this case, the designated person must bear proof of identification that must be presented to the HAU representative.
4. Chewing gum is not allowed for safety and sanitary purposes.
5. In case a child feels sick, has a cough, a runny nose, or the sniffles, you are kindly requested to keep them home.
6. No make-ups can be made in case of absence.
7. To keep up with the material and any updates or announcements please check regularly your email.
8. Kindly note that children should always have a water flask (not an unsealed plastic bottle) bearing their name on it as well as a change of clothing in their bags.





AIMS

Achieving Development in...

1. Socio-emotional Skills

Boosting children's confidence, encouraging socialization (making new friends), cooperating, and learning through game-like activities.

2. Body Structures & Functions

To strengthen large and small muscles and coordinate movement.

Gross motor skills

The children work on strengthening large muscles through different activities with frequent alternations, combining walking and bouncing, hopping and dancing, etc.

Fine motor skills

The children work on strengthening smaller muscles through activities requiring precise eye-hand coordination, such as cutting with scissors, holding crayons/markers by exhibiting finger control, and pattern-led drawing or coloring.

3. Intelligence(s)

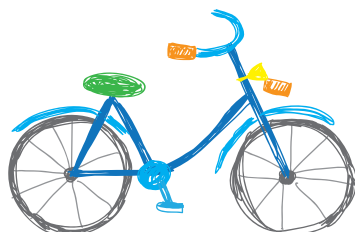
Children expand their knowledge-set by acquiring basic concepts in English, such as identifying colors and shapes, continuing patterns, sequencing and problem-solving.

4. Creativity

Children cultivate their creativity through craft work, painting and activities that promote inquisitive thinking and imagination.

5. Discovering and Experimenting

Children learn by adopting a multi-sensory approach to the world around them and through consistent observation of external stimuli and experimentation.





REMEMBER...



Every child is special and so is their pace or pattern of adaptation. Putting pressure on them will only have a negative impact. Being supportive and patient is all you need to do!



All educators are bilingual. So, sharing this 'little secret' with your child can make them feel at ease but not too much (foul language has no place in a classroom) 😊!



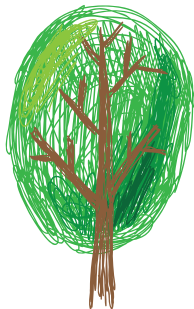
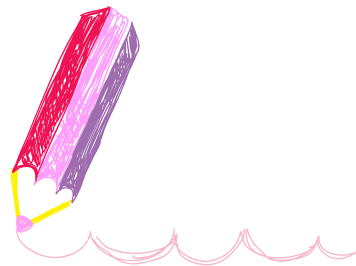
For safety and sanitary purposes, children should not put markers or any other objects for that matter in their mouth and their shoelaces should always be double tied.



Comfortable and easy-to-wear clothing is strongly recommended so hard-to-open buttons, belts, and stockings should be avoided.



Finally, we kindly remind you that the unaided use of bathroom is a prerequisite for enrollment and any bathroom issues should be taken care of before classes start.



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