| Task Completion | 5 | Response addresses the prompt-specific topic and fulfills all of the task requirements.  
| | | Integrates at least one provided source in the response.  
| | 4 | *  
| | 3 | Response is in the general topic area and fulfills all of the task requirements.  
| | | Includes at least one provided source in the response.  
| | 2 | *  
| | 1 | Response is in the general topic area but does not fulfill all of the task requirements.  
| | | Does not include a provided source in the response.  
| Development | 5 | Ideas are extensively supported and developed. Response is a well thought out and convincing consideration of the topic.  
| | | Clearly and logically organized.  
| | 4 | *  
| | 3 | Ideas are well-supported and developed, and an in-depth consideration of the topic is provided.  
| | | Clearly and logically organized.  
| | 2 | *  
| | 1 | Ideas are not supported. Consideration of the topic is simplistic or generalized.  
| | | Not clearly or logically organized.  
| Language | 7 | Demonstrates flexibility and a high degree of control of both simple and complex syntactic structures.  
| | | Uses precise, sophisticated vocabulary appropriate to the context.  
| | 6 | *  
| | 5 | *  
| | 4 | *  
| | 3 | Demonstrates control of simple but not complex syntactic structures.  
| | | Uses simple vocabulary; attempts to use sophisticated vocabulary may not fit naturally into the context and may cause confusion.  
| | 2 | *  
| | 1 | *  
| | 1 | *  
| Authorial Voice | 3 | Content is highly original; response engages the reader.  
| | 2 | *  
| | 1 | Content is not original; response is not engaging for the reader.  
| No Score | * | Response shares features of adjacent levels.  
| | * | No response is given.  
| | * | Response is completely illegible.  
| | * | Response is written on a different topic than those assigned.  
| | * | Response is written in test taker’s L1.  

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