

Test 1

WRITING

Writing Instructions

- Choose either Task 1 (Email/Letter) or Task 2 (Essay). Write on only ONE of these tasks.
- Once you have chosen your task, darken the circle for “Email/Letter” or “Essay” on your writing answer document.
- You will have 30 minutes to write your answer.
- Use #2 (soft) pencil only.
- Use only the lines provided on the writing answer document to complete this section. You should write about one page.
- Do not write your answer in this booklet.
- You will not be graded on the appearance of your paper, but your handwriting must be readable.
- You may use the planning area provided in this booklet, but it will not count toward your score.

Writing Prompt

Task 1: Email

The local high school is considering requiring all students to take classes in music, dance, theater, and fine arts. The school wants to hear how the public feels about this idea.

- Write an **email** to the school’s principal explaining your opinion. Give reasons to support your opinion.
- Start your email, “Dear Principal.”

Task 2: Essay

City governments should do everything they can to encourage people to use bicycles for transportation.

- Write an **essay** on whether you agree or disagree with the statement above.
- Include specific reasons and details to support your opinion.

Remember

Once you have chosen your task, darken the circle for “Email/Letter” or “Essay” on your writing answer document.

LISTENING

Listening Section Instructions

This section of the test has two parts. Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

Listening Test, Part 1

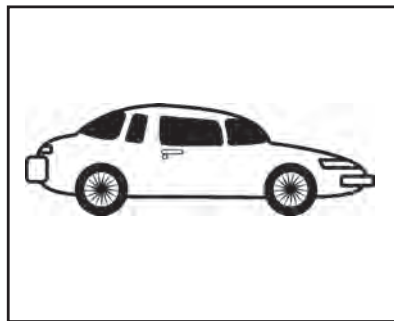
In this part, you will hear 25 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are shown as pictures. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, or C.

Here is an example:

A



B



C



The correct answer is B.

Do you have any questions?

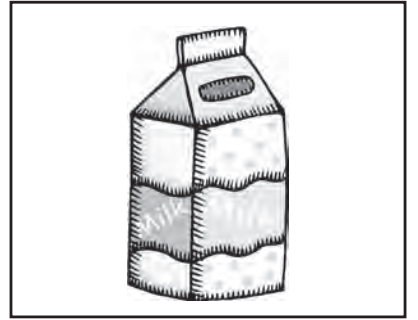
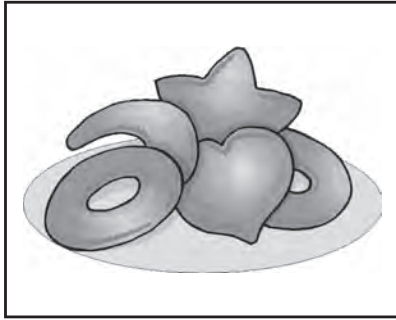
LISTENING

A

B

C

1.



2.



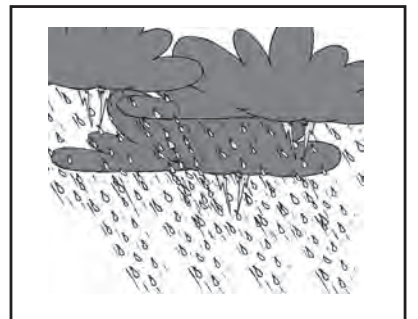
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5.



LISTENING

A

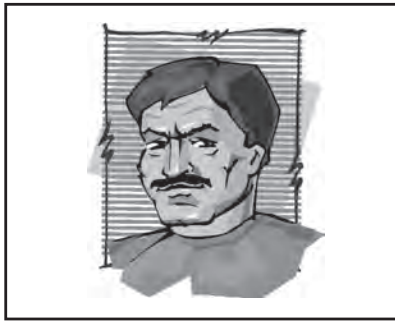
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C

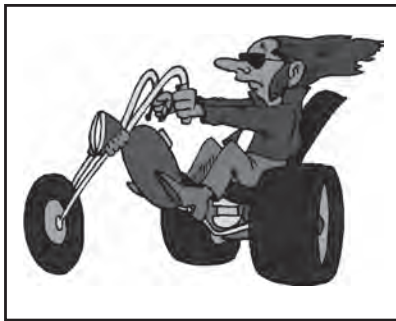
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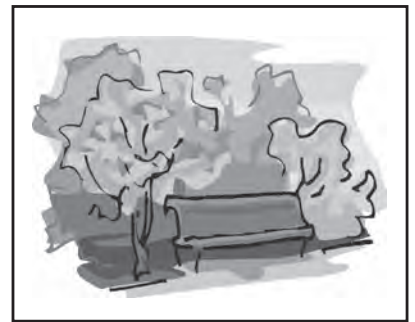
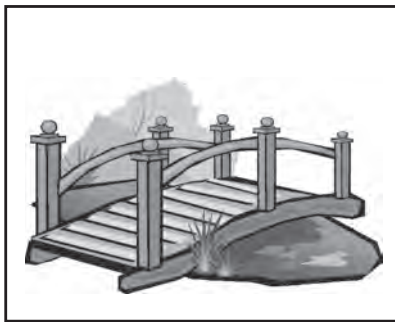
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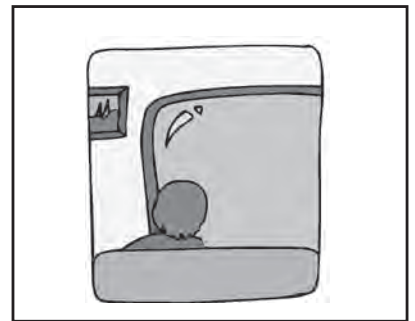
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10.



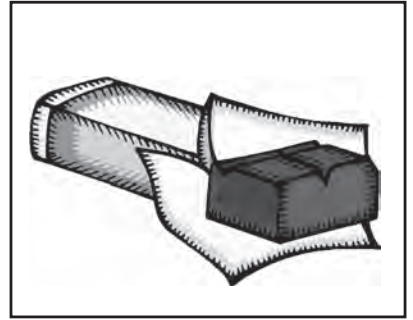
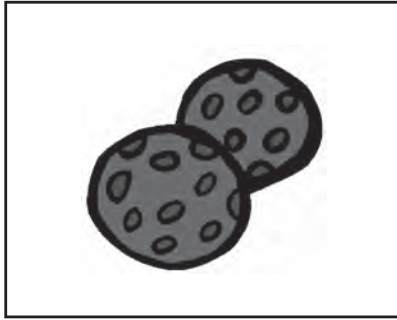
LISTENING

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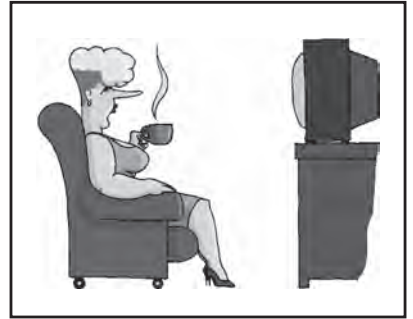
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11.



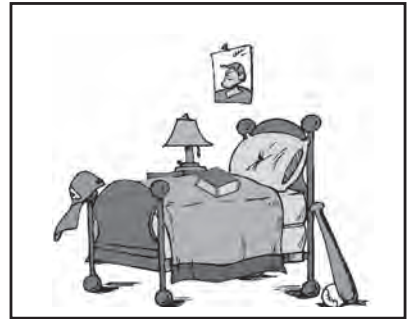
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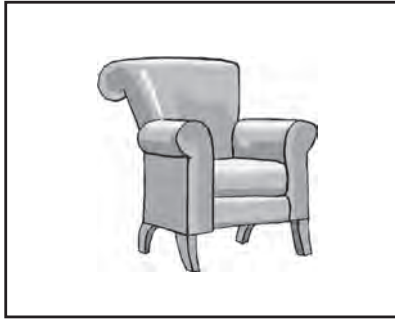
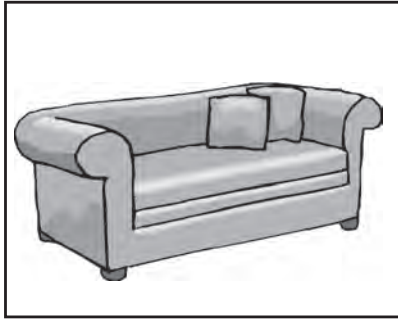
LISTENING

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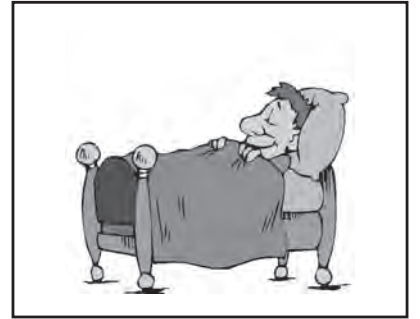
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16.



17.



18.



19.



20.



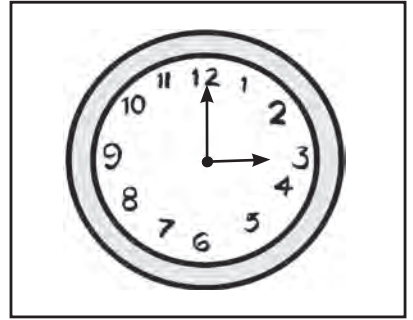
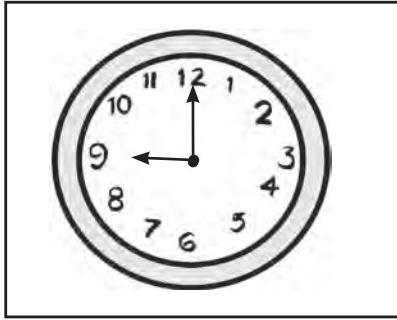
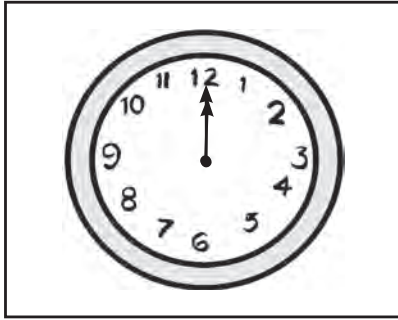
LISTENING

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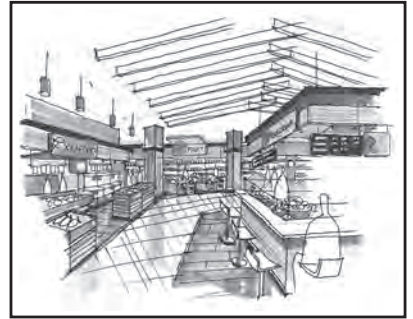
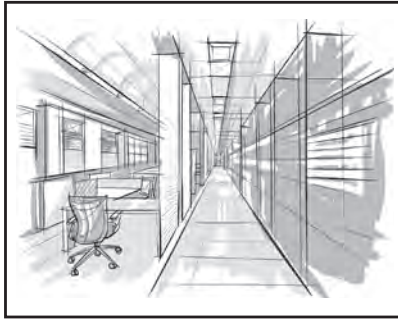
B

C

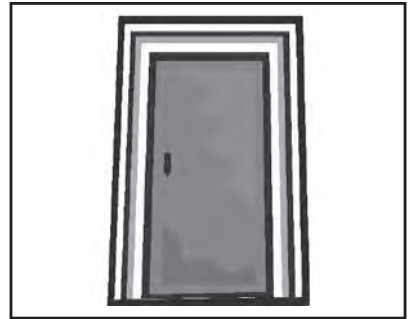
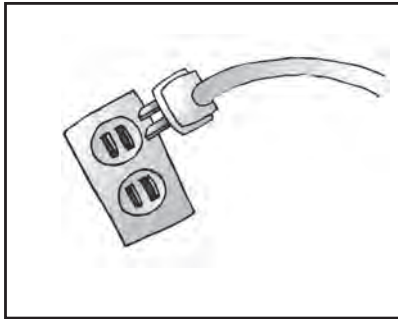
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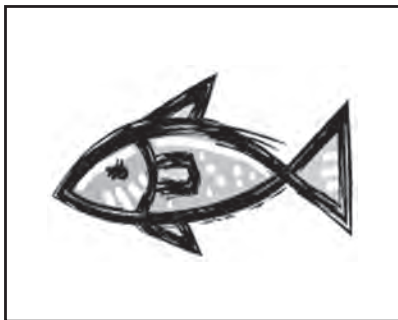
22.



23.



24.



25.



LISTENING

Listening Test, Part 2


In this part, you will hear four short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each talk twice. Then you will hear the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

Now you will hear the first talk. Look at the questions.

Listen to a guide at a museum.


26. Which floor is the gift shop on?
- A. ground
 - B. 3rd
 - C. 5th
 - D. 6th
27. What will visitors see first?
- A. ancient tools
 - B. a jewelry exhibit
 - C. pottery from the 1st century
 - D. 19th-century household implements
28. What is the documentary about?
- A. early pottery making
 - B. early European history
 - C. the history of the museum
 - D. caring for exhibits
29. What does the museum offer each month?
- A. a movie
 - B. free tours
 - C. history lectures
 - D. a special exhibit
30. What does the speaker mean when she says: 
- A. The ticket can only be used today.
 - B. The museum issues the ticket every six months.
 - C. The ticket must be validated at the front desk.
 - D. The ticket can be used for six months.

Notes

LISTENING

Now you will hear the second talk. Look at the questions.

Listen to a tour leader on a bus.

31. What does the price of the vacation include?
- A. tours of the city
 - B. three meals a day
 - C. a trip to the countryside
 - D. a night at the theater
32. How do guests book a trip?
- A. by registering at reception
 - B. by phoning the tour guides
 - C. by visiting the tour office
 - D. by putting their name on a list
33. Where can guests find the tour guides between 7 and 9 p.m.?
- A. in the lobby
 - B. in the restaurant
 - C. in the office
 - D. at reception
34. What is the main purpose of the questionnaire?
- A. to help guests win a weekend in Paris
 - B. to get feedback on the destinations
 - C. to enable guests to plan their next holiday
 - D. to get personal information about guests
35. What does the speaker mean when he says: 
- A. Existing tour dates will be altered.
 - B. Tour locations may change.
 - C. Planned tours will be canceled.
 - D. Tour prices may go up.

Notes

LISTENING

Now you will hear the third talk. Look at the questions.

Listen to a gym manager talking to new members.


36. What does the monthly fee allow members to do?
- A. use the spa
 - B. take a weekly group class
 - C. use the pool
 - D. work out in the gym with weights
37. What must members do if they wish to take a class?
- A. sign up at reception seven days in advance
 - B. sign up at reception one month before the class
 - C. call reception to book a place
 - D. let reception know two days in advance
38. What must members do if they want to cancel a class?
- A. call reception seven days beforehand
 - B. call at least two days before the class
 - C. sign for a refund at reception
 - D. sign a cancellation sheet at reception
39. Why do gym members need the token?
- A. to access the gym and locker
 - B. to use in the café
 - C. to reclaim items from the basement
 - D. to store items in the locker overnight
40. What is the main purpose of this talk?
- A. to welcome new members
 - B. to explain the rules
 - C. to encourage people to join the gym
 - D. to introduce new classes

Notes

LISTENING

Now you will hear the fourth talk. Look at the questions.

Listen to a ship's captain making an announcement.

41. Why is the captain speaking to the passengers?
- A. to give emergency instructions
 - B. to explain the role of the crew in an emergency
 - C. to give directions to muster stations
 - D. to announce an emergency drill
42. Where can passengers find information about what to do in an emergency?
- A. at reception
 - B. in their cabins
 - C. at a muster station
 - D. on the notice board
43. What should passengers do first after they hear the emergency signal?
- A. wait for further instructions
 - B. assemble at the muster stations
 - C. go to the upper decks
 - D. go to their cabins
44. Why will crew members be positioned at the stairways?
- A. to help passengers put on their life jackets
 - B. to prevent passengers from going down the stairs
 - C. to show passengers the way
 - D. to give passengers further emergency directions
45. What does the captain mean when he says: 
- A. Everyone on board must participate in the drill.
 - B. Passengers and crew should begin preparing for the drill.
 - C. The drill will begin shortly.
 - D. There will be only one drill during the cruise.

Notes



End of the listening test

READING

Reading Section Instructions

Do not begin this section until the examiner has read these instructions to you. Do not turn the page until the examiner has told you to do so.

This section of the examination contains 65 questions. Each question has only one correct answer.

Here are examples of each kind of question. In each example, the correct answer is underlined. If you do not understand how to do the questions, raise your hand and a proctor will explain the examples to you. None of the actual test questions can be explained.

Grammar

Choose the word or phrase that best completes the sentence.

Don't leave for tomorrow ____ .

- A. what can you do today
- B. if you can do today
- C. what you can do today**
- D. can you do today

Vocabulary

Choose the word or phrase that best completes the sentence.

We all enjoyed trying the new ____ .

- A. dish**
- B. plate
- C. taste
- D. serving

Reading

Choose the best answer to each question and mark it on your answer sheet.

Research has found that social networking helps teenagers learn the social and technical skills they need to be knowledgeable citizens in the digital age.

According to the text, what is one benefit of social networking?

- A. It alleviates depression in young people.
- B. It can increase political awareness of teenagers.
- C. It helps young people develop important skills.**
- D. It increases teenagers' self- esteem.

Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

You have **75 minutes** to answer all 65 questions. If you finish before the time is over, you may check your answers within the reading section only. Do not go back to the listening section of the exam. Do not leave the room before the end of the time period. Remain silent and in your seat until the group is dismissed.

Do you have any questions?

READING: GRAMMAR

46. "Would you like to go to the movies?"
"I ____ stay home, if you don't mind."
A. would rather
B. will rather
C. had better
D. have better
47. "Did you see the robbery?"
"No. All I saw was the thief ____ out of the bank."
A. was dashing
B. dashed
C. dashing
D. when dashed
48. The man ____ car was stolen works for an insurance company.
A. which
B. whose
C. whom
D. who
49. Let the soup cool a bit because it's still ____ to eat.
A. hot
B. too hot
C. very hot
D. enough hot
50. Will you give Mary my message when she ____ to her office?
A. returns
B. will be returning
C. is returning
D. will return
51. "Why aren't you ready yet?"
"I didn't expect you ____ here so early."
A. be
B. were
C. will be
D. to be
52. Where are you going tonight?"
"My English teacher has invited us ____ her home."
A. in
B. at
C. to
D. for
53. "Have you made any plans for the weekend?"
"Yes. Some friends and I ____ to New York."
A. have been driving
B. are driving
C. going to drive
D. have driven

READING: GRAMMAR

54. "I don't know how to do the exercises."
"Unless I ____ things to you, you never will."
A. will explain
B. would explain
C. explain
D. will have explained
55. "Why didn't you buy that nice handbag?"
"Because it was ____ expensive than I thought."
A. much more
B. too much
C. lot more
D. so much
56. I think we should buy ____ furniture for our living room.
A. one
B. a
C. any
D. some
57. She can't seem to raise her grades ____ how hard she studies.
A. even if
B. no matter
C. though
D. even
58. "I have a terrible headache."
"I think you ____ lie down for a while."
A. need
B. would
C. ought
D. should
59. You can go out to play with your friends only after you ____ your room.
A. have cleaned
B. cleaned
C. will clean
D. will have cleaned
60. ____ the really nice weather, I didn't feel like going out yesterday.
A. Despite
B. In spite
C. Although
D. Even if

READING: VOCABULARY

61. I ____ to ask if you needed anything from the supermarket.
- A. came across
 - B. dropped by
 - C. went away
 - D. came about
62. The results of the upcoming elections are quite difficult to ____.
- A. promote
 - B. represent
 - C. encourage
 - D. predict
63. The basketball game was ____ to the same time next week.
- A. delayed
 - B. postponed
 - C. prevented
 - D. arranged
64. The doctor ____ me to lose weight.
- A. pointed
 - B. stressed
 - C. advised
 - D. insisted
65. Jack's wallet was ____ from his briefcase last night.
- A. missed
 - B. stolen
 - C. robbed
 - D. picked
66. Ben ____ left for school when he realized how late he was.
- A. desperately
 - B. carelessly
 - C. hastily
 - D. certainly
67. Kevin had to ____ Susan \$20.00 because she'd run out of money.
- A. supply
 - B. borrow
 - C. provide
 - D. lend
68. The temperature ____ below zero.
- A. declined
 - B. decreased
 - C. dropped
 - D. lowered

READING: VOCABULARY

69. Do I have to wear a suit and tie or can I dress more ____?
A. casually
B. unofficially
C. naturally
D. loosely
70. It takes both ____ and talent to be a good painter.
A. proficiency
B. skill
C. worth
D. value
71. The tourists were stopped at the ____ to have their passports checked.
A. territory
B. border
C. board
D. limit
72. I cannot make ends meet on my monthly ____.
A. receipt
B. rate
C. payment
D. wage
73. She ____ her story was true but I didn't believe her.
A. debated
B. claimed
C. intended
D. told
74. There is a deep lake on the ____ to the village.
A. direction
B. distance
C. street
D. way

READING

This passage is about social networking.

Many parents may feel that social networking sites are a waste of their children's time. But new research claims that the communication opportunities provided by social networking encourage young people to explore their interests, develop technical skills, and work on new forms of self-expression. The three-year-study was carried out by a University of California research team that interviewed over 800 teens, and conducted over 2,000 hours of online observations. It found that social networking helps teenagers learn the social and technical skills they need to be knowledgeable citizens in the digital age.

The study concludes that social networking contributes to young people's extended friendships and interests. While the majority of teens use social networking sites to "hang out" with people they already know in real life, some use them to find like-minded people.

Teens interested in chess or international politics, for example, can expand their social circles with others who share the same interests and can find information that goes beyond what they have access to at school. They can also publicize and distribute their music, art work, or writing to online audiences, and gain visibility and enhance their artistic reputations.

Teenagers create new modes of self-expression and rules for social behavior online. New forms of online media allow them to acquire technical skills through creating videos, writing blogs, or customizing their online profiles. The researchers said teens usually respect one another's authority online, and they are often more motivated to learn from one another than from their parents or other adults.

75. What did the research find?
- A. Teens are the fastest-growing group on social networks.
 - B. Social networking is beneficial for teens.
 - C. Most teens have an online identity.
 - D. Teens spend an average of 2,000 hours online annually.
76. What does **it** refer to in the last sentence of the first paragraph?
- A. an interview
 - B. research
 - C. a social networking site
 - D. the University of California
77. What are most teenagers said to use social networking sites for?
- A. exchanging music
 - B. forming new friendships
 - C. expanding their interests
 - D. interacting with existing friends
78. Why does the author mention international politics?
- A. to highlight an application of social networking
 - B. to make a comparison with social circles
 - C. to make a statement about the government
 - D. to indicate the influence of social networking
79. According to the text, how might social networking help artistic students?
- A. by giving them larger audiences for their work
 - B. by connecting them with professional artists
 - C. by exposing them to creative content
 - D. by motivating them to do better work
80. What is suggested about teens and learning online?
- A. Teens prefer to learn from each other.
 - B. Some teens are uncomfortable learning online.
 - C. Teens learn more from online media than was thought.
 - D. Some teens' online social behavior prevents them from learning

READING

This passage is about diners.

In 1872, a man named Walter Scott realized that employees from the print works near his New England home had nowhere to eat when they left work at night, so he began selling pies, sandwiches, and coffee from a cart. Without knowing it, he had introduced the concept of the diner – the restaurant that was to become an American icon.

The diner soon took off. Businessmen realized there was a gap in the market for inexpensive places to eat that were open long hours, so they began buying disused railroad dining cars and turning them into mobile diners. Later, diners became fixed structures, and gradually developed into stainless steel and chrome buildings.

The classic diner had a counter with stools and a row of booths. The menu included club sandwiches, waffles, pancakes, eggs, hamburgers, fries, hash browns, omelets, and the classic diner desserts – cherry pie, apple pie, and cheesecake.

Diners reflected the nature of America itself with its wide social and cultural diversity. They flourished up to the 1950s, but then began to suffer competition from the new fast food chains. Thousands closed down and by the 1960s, only a few hundred were left.

But now, the diner is staging a comeback. Old ones are being restored as nostalgia for the “good old days” has made Americans keener to preserve their heritage. All vintage diners still in operation are now included on the National Register of Historic Places, showing recognition for the important role they played in America’s history.

81. What inspired Walter Scott’s invention?
- A. an observation he made
 - B. a job he did
 - C. an employee he hired
 - D. a conversation he had
82. Why were diners popular?
- A. They could easily be moved around.
 - B. They had unique furniture.
 - C. They were open until late at night.
 - D. They had extensive menus.
83. What does the word **fixed** in the last sentence of paragraph 2 mean?
- A. elegant
 - B. redecorated
 - C. old-fashioned
 - D. stationary
84. Why did the popularity of diners decline in the 1950s and 1960s?
- A. People ate out less.
 - B. Working hours changed.
 - C. People started eating more traditional foods.
 - D. Fast food chains became popular.
85. What is the main purpose of paragraph 3?
- A. to show how American diets have changed
 - B. to describe a typical vintage diner
 - C. to provide details about how Scott got his idea
 - D. to illustrate how modern diners have evolved
86. According to the text, why are diners popular again?
- A. They are enjoyable places to eat.
 - B. People appreciate the past more.
 - C. They are inexpensive.
 - D. They are in convenient places.

A

Announcement

Registration for Atlantic Little League girls' softball will be held at Springfield High School on February 4 from 5-8 p.m.

Please bring the following:

- copy of your child's birth certificate
- medical insurance information
- date of last tetanus shot
- cash or check for payment

Also please check our league boundaries page to insure that you are registering with the correct league.



C

Girls' Softball Blog

It all started when I was eight and my mother gave me a softball glove. Life hasn't been the same since. I've spent the past five summers at



softball camp so I get to meet new people and visit interesting places. I have loved every minute of it! It hasn't all been easy – I've been hurt a few times. I've broken two fingers and am often hit by the ball, but I wouldn't trade it for anything.

Every summer I travel to a different camp where I get to

play against older college girls to help me improve. We get up very early in the morning to practice, so we have a 9 p.m.

curfew – coach's golden rule! This is frustrating sometimes, but I do everything I can to be a better softball player.

Softball girls are a breed apart. You know us when you see us! We live for softball!

Sally P.
Atlantic Little League



B

Atlantic Little League Player Code of Conduct



All players must follow the Code of Conduct:

- Never argue with the umpire
- Respect your opponents
- Be a good sport. Appreciate good play whether it is by your teammates or your opponents.
- Above all, have a good attitude ... this is far more important than winning or losing.

If you break this Code of Conduct, your coach will give you a verbal warning.

If you continue to violate the Code, then you and your parents will receive a warning letter describing the consequences of your behavior. This may include being "benched," and you will have to sit out two games. Any further violation will result in your dismissal from the team.

D

History of Girls' Baseball



The first girl to play on a Little League team was Kathryn Johnston in 1950, when she tucked her

hair under her baseball cap and, posing as a boy, tried out for a team in Corning, New York. She made the team and then revealed her gender to her coach who considered it a novelty and let her play.

However, a year later, Little League Headquarters made a new regulation that girls were not eligible under any conditions. Despite this, over the next two decades several girls played on various teams "illegally." But if it came to the attention of officials at Headquarters, the local league lost their charter and the right to play as an official Little League team.

In 1972, 12-year-old Maria Pepe tried out for and was placed on a team in Hoboken, New Jersey. Pepe pitched for three games with the support of her coach but angry parents reported her to Headquarters. Local newspapers speculated that the League worried that a girl might play better than boys. Little League threatened to take away the Hoboken charter, and Maria reluctantly left the team.

This last move came amid lively debates on women's rights, and the story became national news. Maria's case was taken to the Supreme Court where, two years later, the court ruled that girls could play in the Little League. Maria Pepe paved the way for the hundreds of thousands of girls who play Little League today.

READING

Refer to page 34 when answering the questions below.

The following question refers to section A.

87. What is the main purpose of this announcement?
- A. to encourage parents to update their children's health insurance
 - B. to announce the date of a softball game
 - C. to give details about signing up for a team
 - D. to remind parents that a payment is overdue

The following questions refer to section B.

88. What should players have as their most important goal?
- A. having the right attitude
 - B. avoiding disagreements with the referee
 - C. winning the game
 - D. working as a team
89. What happens to players who are benched?
- A. Their parents are notified.
 - B. They cannot play for a couple of games.
 - C. They get a warning from the coach.
 - D. They have to leave the team.
90. In the first sentence of the last paragraph, what does **violate** mean?
- A. be unaware of
 - B. have a problem with
 - C. fight back against
 - D. break the rules of

The following questions refer to section C.

91. What prompted Sally P. to take up softball?
- A. a gift from her mother
 - B. interesting people
 - C. a chat with friends in college
 - D. a trip to a new place
92. What does Sally P. say helps her to play softball better?
- A. using high quality sports equipment
 - B. competing against older players
 - C. watching other teams play
 - D. having a positive attitude

93. What does the phrase **a breed apart** in the last paragraph mean?
- A. different from the rest
 - B. athletic
 - C. hard-working
 - D. all the same

The following questions refer to section D.

94. Why did Kathryn Johnston's coach let her play on the team?
- A. He didn't know she was a girl.
 - B. She was the best player.
 - C. He liked the new and unusual idea.
 - D. The team needed an extra player.
95. What happened in 1951?
- A. Girls were officially allowed to play in certain games.
 - B. Manchester lost their right to play.
 - C. Little League Headquarters changed the rules.
 - D. Girls stopped playing Little League baseball completely.
96. In the first sentence of paragraph 4, what does **this last move** refer to?
- A. Maria Pepe leaving the team
 - B. taking away the Hoboken charter
 - C. parents contacting Headquarters
 - D. stories in local newspapers

The following questions refer to two or more sections.

97. What will Sally P. probably do on February 4?
- A. attend softball camp
 - B. get a tetanus shot
 - C. play a softball game
 - D. register for Little League
98. Which sections include information about parents' involvement?
- A. all sections
 - B. sections A, B, C
 - C. sections A, B, D
 - D. sections B, C, D

A

Chili Sista Live!

See the talented, up-and-coming hip-hop artist **Chili Sista** with **Tony Thomas on the Sax**

March 20th at 9 p.m.
Golden Gate Stadium
San Francisco

Featuring songs from her debut album **Diva!**

Tickets \$25, \$40, \$60

Available on-line through **MusicTeam**



C

Review of Chili Sista's Diva!

Chili Sista's debut hip-hop album "Diva!" is simply amazing. She writes her own lyrics about everything, from relationships to society. Her single hit "Money Honey" may well be on the way to a Music Pro Top 10. There are twelve tight tracks nearly all beautifully produced and a pleasure to blast from your car.

There's a bit of genre crossover on a few of the songs with "Backstreet", a soul-flavored jam, and "Soul Sister", a bluesy number, but this just adds to the variety of the album. Chili teams up with younger sibling Tony Thomas on a couple of tracks adding a bit of spice and a male vibe.

The album suffers a little with "Promise" and "Runaway" which sound too much like those of other rappers, but the rest of the album is so original you can forgive these minor slip-ups. Female rappers have come a long way and albums like this will keep raising the bar for others to shoot for.

"Diva!" can be downloaded in MP3 format, or purchased at your favorite music store.

B

Send	Chat	Attach	Address	Fonts	Colors	Save As Draft
From:	North End Music Store					
Sent:	March 2, 20--					
To:	Soul Records					
Subject:	CD Order					

Dear Ms. Denver,

We would like to place an order for 20 copies of Chili Sista's CD *Diva!* Please send by express mail so that they arrive before her concert here in San Francisco on March 20. I'd appreciate it if you could supervise this order yourself. The last time we placed an express order with you, there were some delays.

Please also send us 10 CDs of Josh Morrissey's *Deep End*, our last order has already sold out! Additionally, we would like to preview your featured new albums: *Arabesque* by The Wiley Chix, and Merry Weather's *Long Time Gone*, so please send us 3 trial CDs of each. There is no need to express mail this part of the order.

Please bill all CDs and shipping to our account with you. As always, it is a pleasure working with you.

Sincerely,
 Robert Doyle
 Manager

D

Chili Sista



Chili Sista (born Alice Thomas in 1992 in Queens, New York) is an American rapper who first gained fame on the TV show "American Superstar" last year. Although she didn't win the talent contest, Restyle Records noticed her potential and gave her a recording contract. Her first album *Diva!* was released to much praise from the critics.

Chili is the second of three children. Her mother Valerie is a history teacher, and her father Duke is a jazz singer. Music was a central part of the Thomas home and Alice grew up listening to her parents' 1960s soul records. The entire family performed at private parties with Duke and Alice singing blues, Valerie on the piano, and her brothers Tony and Willie playing the saxophone and trumpet.

Up until six months ago, Chili had been performing for free at open mic nights in New York City clubs, while working part-time as a waitress. Following the success of *Diva!*, her life has been a whirlwind of concerts around the country. Tickets to her recent performance in San Francisco were sold out in a matter of hours. She says she would also like to pursue an acting career, following in the footsteps of some of her rap artist role models.

READING

Refer to page 36 when answering the questions below.

The following question refers to section A.

99. What is this announcement mainly promoting?
- A. a concert
 - B. an album
 - C. Golden Gate Stadium
 - D. a talent contest

The following questions refer to section B.

100. What happened last time Soul Records express mailed some CDs to North End Music?
- A. they arrived late
 - B. they got lost
 - C. they were the wrong order
 - D. they were damaged
101. Which album has been ordered before?
- A. Arabesque
 - B. Deep End
 - C. Diva!
 - D. Long Time Gone
102. What is likely true about the album by The Wiley Chix?
- A. It features a song by Chili Sista
 - B. It has been selling well recently
 - C. Robert Doyle has not heard it before.
 - D. Josh Morrissey helped produce it

The following questions refer to section C.

103. In the first sentence in paragraph 2, what does **this** refer to?
- A. a blues flavored song
 - B. different styles of music
 - C. duets with Tony Thomas
 - D. the Music Pro Top 10
104. What complaint does the "Diva!" reviewer have?
- A. Chili had help writing the songs.
 - B. Some of the songs do not sound unique.
 - C. There is little variety in the lyrics.
 - D. Chili doesn't stick to rap

105. Which song does the reviewer predict will be successful?
- A. "Money Honey"
 - B. "Backstreet"
 - C. "Soul Sister"
 - D. "Promise"

The following questions refer to section D.

106. How did Chili Sista first become famous?
- A. by competing in a talent show
 - B. by releasing an album
 - C. by singing in New York City
 - D. by hosting American Superstar
107. In the third sentence of the second paragraph, what does the word **entire** mean?
- A. whole
 - B. talented
 - C. inseparable
 - D. hardworking
108. How did Chili Sista support herself when she first started performing hip-hop?
- A. by acting in plays
 - B. by rapping in clubs
 - C. by singing with her parents
 - D. by working in a restaurant

The following questions refer to two or more sections.

109. Who produced the CDs that Robert Doyle has placed a rush order for?
- A. American Superstar
 - B. MusicTeam
 - C. Restyle Records
 - D. Soul Records
110. Which sections make reference to Chili Sista's brother?
- A. sections A, B, and C
 - B. sections A, C, and D
 - C. sections B, C, and D
 - D. all sections

EXTRA PRACTICE: GRAMMAR

1. Helen ____ to be the best athlete in our school.
 - A. they considered
 - B. is considering
 - C. is considered
 - D. it is considered
2. "Isn't Mary here yet?"
"No. And she didn't even say when she ____ home."
 - A. come
 - B. came
 - C. would come
 - D. coming
3. Although the rest of my grades are low, I'm quite good ____ history.
 - A. at
 - B. with
 - C. for
 - D. to
4. "You've put on some weight, haven't you?"
"Yes. It's because I've stopped ____."
 - A. exercise
 - B. to exercise
 - C. exercising
 - D. to exercising
5. "Are there any apples?"
"I think there are some ____ in the fridge."
 - A. to be left
 - B. left
 - C. leaving
 - D. have left
6. Everyone is ____ on a school trip.
 - A. excited for going
 - B. excited about going
 - C. exciting to go
 - D. excitingly about to go
7. "I'm sorry you failed your examination."
"I know. I wish I ____ harder."
 - A. will study
 - B. am studying
 - C. have studied
 - D. had studied
8. You don't have any free time and I ____.
 - A. don't either
 - B. don't too
 - C. neither
 - D. not either
9. My doctor advised ____ smoke.
 - A. not to
 - B. me not to
 - C. not I
 - D. I don't
10. "Do you think you ____ give me a hand with this suitcase?"
"Sure. Just a moment."
 - A. will
 - B. would
 - C. shall
 - D. could
11. I persuaded him ____ on holiday with me.
 - A. coming
 - B. come
 - C. to come
 - D. about coming
12. I need a box to put ____.
 - A. in these papers
 - B. these papers in
 - C. these papers
 - D. them in these papers

13. "Did you withdraw any money from the bank?"
"No, because we don't really need ____ for the weekend."
A. many
B. some
C. much
D. none
14. "Has the teacher assigned any homework?"
"Yes. We ____ two essays to write."
A. have given
B. have been given
C. will give
D. are giving
15. I ____ go out because I have so much homework to do.
A. have never
B. hardly ever
C. not ever
D. hardly never
16. "You seem surprised to see Bill."
"Yes. I didn't know ____ here."
A. he is being
B. him to be
C. he'd be
D. he'd been
17. The pants Mary gave me for my birthday ____ fit me.
A. don't
B. doesn't
C. aren't
D. can't
18. "Where were those students from?"
" ____ were from England."
A. More
B. The most
C. Most of them
D. More of them
19. If you had set your alarm clock, you ____ late!
A. don't be
B. won't have been
C. won't be
D. wouldn't have been
20. "Why do you prefer that apartment?"
" ____ having a balcony, it's quiet."
A. Because
B. Besides
C. Although
D. As well

EXTRA PRACTICE: VOCABULARY

1. If we don't hurry, we'll ____ the bus.
 - A. lose
 - B. miss
 - C. forget
 - D. mistake
2. ____ money for children in need is always a good cause.
 - A. Raising
 - B. Earning
 - C. Borrowing
 - D. Gathering
3. We decided to spend our holiday in a beautiful, ____ mountain village.
 - A. removed
 - B. remote
 - C. redundant
 - D. restrained
4. Buses and trains are the most important means of ____ in this country.
 - A. traffic
 - B. driving
 - C. movement
 - D. transport
5. In villages, children have more outdoor ____ to play in.
 - A. ground
 - B. place
 - C. space
 - D. area
6. Violence on TV can have a bad ____ on children.
 - A. consequence
 - B. result
 - C. influence
 - D. force
7. Biting your nails is such a bad ____.
 - A. habit
 - B. routine
 - C. custom
 - D. manner
8. All cars have been ____ from the city center.
 - A. stopped
 - B. prevented
 - C. inhibited
 - D. banned
9. Sally was ____ by her boss for being late.
 - A. reprimanded
 - B. shouted
 - C. resigned
 - D. called
10. The students ____ high scores on the final test.
 - A. achieved
 - B. completed
 - C. resulted
 - D. passed
11. I find household ____ tiring and boring.
 - A. burdens
 - B. prospects
 - C. chores
 - D. works
12. Her remark was so ____ that I decided never to speak to her again.
 - A. invasive
 - B. inventive
 - C. offensive
 - D. defensive
13. Charles was such an excellent employee that he soon got ____.
 - A. an announcement
 - B. a promotion
 - C. an encouragement
 - D. an improvement

14. Why are you looking at me so _____? Don't you believe me?
- A. suspiciously
 - B. remarkably
 - C. apparently
 - D. secretly
15. The police have not yet discovered the _____ of the men who robbed the bank.
- A. recognition
 - B. identity
 - C. individuality
 - D. personality
16. What are your _____ of passing the test?
- A. chances
 - B. opportunities
 - C. ideas
 - D. predictions
17. Your French will _____ if you make an effort to use it more often.
- A. refine
 - B. correct
 - C. strengthen
 - D. improve
18. The little boy was able to describe the thief _____.
- A. definitely
 - B. accurately
 - C. closely
 - D. especially
19. Paul was suffering from a stomach _____ because he had eaten too much.
- A. agony
 - B. sore
 - C. ache
 - D. injury
20. He is _____ borrowing money from people and never returning it.
- A. permanently
 - B. steadily
 - C. constantly
 - D. eagerly

