



Suggested readings for ETECT preparation

This list of suggested resources has been compiled for the benefit of teachers who wish to prepare for the ETECT, the English Teaching Competency Test offered by the Hellenic American Union and accredited by the Hellenic Accreditation System (ESYD).

It should in no way be seen as comprehensive, but rather as a set of resources to guide teachers, both those preparing for the test and those simply looking for ideas to enhance and enrich their teaching practice.

General Resources:

Richards, J. C., & Schmidt, R. (2011). *Longman dictionary of language teaching & applied linguistics (4th edition)*. London: Longman.

Thornbury, S. (2006). *An A-Z of ELT; A dictionary of terms and concepts*. Oxford: Macmillan Education.

Suggested Reading List – Paper 1:

Brown, D. (2006). *Principles of language learning and teaching (5th edition)*. Upper Saddle River: Pearson Education.

Brown, D. (2007). *Teaching by principles: An interactive approach to language pedagogy (3rd edition)*. White Plains, NY: Pearson Education, Inc.

Gower, R., Phillips, D., & Walters, S. (2005). *Teaching practice; A handbook for teachers in training*. Oxford: Macmillan Education.

Harmer, J. (2007). *The practice of English language teaching (4th edition)*. Essex: Pearson Education Ltd.

Harmer, J. (2007). *How to teach English (new edition)*. Essex: Pearson Education Limited.

Richards, J. C., & Farrell, T. S. C. (2011). *Practice teaching; A reflective approach*. Cambridge: Cambridge University Press.

Riddell, D. (2014). *Teach EFL; The complete guide (3rd edition)*. London: Teach Yourself Books.

Scrivener, J. (2011). *Learning teaching; The essential guide to English language teaching (3rd edition)*. Oxford: Macmillan Education.

Scrivener, J. (2012). *Classroom management techniques*. Cambridge: Cambridge University Press.

Ur, P. (2012). *A course in language teaching (2nd edition)*. Cambridge: Cambridge University Press.

Watkins, P. (2014). *Learning to teach English (2nd edition)*. Peaslake: Delta Publishing.

Suggested Reading List – Paper 2:

Bolitho R., & Tomlinson B. (2005). *Discover English*. Macmillan Education.

Cowan, R. (2008). *The teacher's grammar of English; A course book and reference guide*. Cambridge: Cambridge University Press.

Nunan, D. (2008). *Practical English language teaching; Grammar*. London: McGraw Hill.

Parrott, M. (2010). *Grammar for English language teachers (2nd edition)*. Cambridge: Cambridge University Press.

Scrivener, J. (2010). *Teaching English grammar; What to teach and how to teach it*. Oxford: Macmillan Education.

Swan, M. (2005). *Practical English usage (3rd edition)*. Oxford: Oxford University Press.

Thornbury, S. (2000). *How to teach grammar*. Harlow: Longman.

Thornbury, S. (2005). *Uncovering Grammar; How to help grammar emerge*. Oxford: Macmillan Education.

Willis, D. (2004). *Rules, patterns and words; Grammar and lexis in English language teaching*. Cambridge: Cambridge University Press.



Suggested Reading List – Paper 3:

- Alsagoff, L., Lee McKay, S., Hu, G., & Renandya, W. A. (Eds.). (2012). *Principles and practices for teaching English as an international language*. London: Routledge.
- Bailey, K., & Curtis, A. (2014). *Learning about language assessment (Teachersource)*. Pacific Grove: Heinle ELT.
- Boers, F., & Lindstromberg, S. (2009). *Optimizing a lexical approach to instructed second language acquisition*. UK: Palgrave Macmillan.
- Brinton, D., & Goodwin, J. (2005). *Teaching pronunciation: a reference for teachers of English to speakers of other languages*. Cambridge: CUP.
- Celce-Murcia, M., & Olshtain, E. (2001). *Discourse and context in language teaching: a guide for language teachers*. Cambridge: CUP.
- Cope, B., & Kalantzis, M. (Eds.). (2012). *The powers of literacy: a genre approach to teaching writing*. NY: Routledge.
- Curzan, A., & Adams, M. (2011). *How English works. (3rd ed.)*. London: Longman.
- Fasold, R., & Connor-Linton, J. (Eds.). (2011). *An introduction to language and linguistics*. Cambridge: CUP.
- Field, J. (2008). *Listening in the language classroom*. Cambridge: CUP.
- Grabe, W. (2009). *Reading in a second language: moving from theory to practice*. Cambridge: CUP.
- Hedge, T. (2011). *Teaching and learning in the language classroom*. Oxford: OUP.
- Hughes, A. (2002). *Testing for language teachers (2nd ed.)*. Cambridge: CUP.
- Larsen-Freeman, D. (2003). *Teaching language: from grammar to grammaring*. Boston, MA: Heinle.
- Lewis, M. (2002). *The lexical approach: the state of ELT and a way forward*. Boston: Thomson.
- Lightbown, P. M., & Spada, N. (2006). *How languages are learned (3rd ed.)*. Oxford: OUP.
- Lynch, T. (2009). *Teaching second language listening: a guide to evaluating, adapting, and creating tasks for listening in the language classroom*. Oxford: OUP.
- Matsuda, A. (2012). *Principles and practices of teaching English as an international language (New perspectives on language and education)*. Bristol: Multilingual Matters.
- McCarthy, M. (1991). *Discourse analysis for language teachers*. Cambridge: CUP.
- McKay, S. (2002). *Teaching English as an international language: Rethinking goals and approaches*. Oxford: OUP.
- Mendelsohn, D., & Rubin, J. (1995). *A guide for the teaching of second language listening*. San Diego: Dominie Press.
- Nation, I.S.P. (2008). *Teaching vocabulary: strategies and techniques*. Boston, MA: Heinle.
- Nunan, D. (1988). *Syllabus design*. Oxford: Oxford University Press.
- Nunan, D. (Ed.). (2003). *Practical English language teaching*. London: McGraw Hill.
- Nuttall, C., & Alderson, C. (2005). *Teaching reading skills in a foreign language*. Oxford: Macmillan.
- Richards, J. (2001). *Curriculum development in language teaching*. Cambridge: CUP.
- Richards, J., & Schmidt, R. (2010). *Longman dictionary of language teaching and applied linguistics (4th ed.)*. London: Longman.
- Romero-Trillo, J. (2012). *Pragmatics and prosody in English language teaching (Educational Linguistics, vol. 15)*. Dordrecht: Springer
- Rost, M. (1991). *Listening in action: activities for developing listening in language teaching*. NY: Prentice Hall.



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The English Teaching
Competency Test

Tompkins, G. (2000). *Teaching writing: balancing process and product (3rd ed.)*. Saddle River, NJ: Merrill.

Underhill, A. (2007). *Sound foundations: learning and teaching pronunciation (MacMillan books for teachers)*. Oxford: Macmillan Education

Ur, P. (1990). *Teaching listening comprehension*. Cambridge: CUP.

Whong, M. (2011). *Language teaching: Linguistic theory and practice*. Edinburgh: Edinburgh University Press.

Yule, G. (2000). *Explaining English grammar*. Oxford: OUP.

Note

In addition to the above list of scholarly works, those interested in sitting for the ETECT – Level 7 are strongly encouraged to keep abreast of current TESOL research through articles found in journals such as English Language Teaching Journal and TESOL Quarterly.

This list of suggested resources is intended for informational purposes only. Hellenic American Union does not necessarily endorse or recommend any of the publications included in this list. The list of suggested resources may be updated *periodically and without prior notice*.

For more information about the ETECT please contact the Hellenic American Union Centre for Examinations and Certifications- Phone: 2103680000, Fax: 2103634200, email: exams@hau.gr, web: www.hau.gr/exams