

1

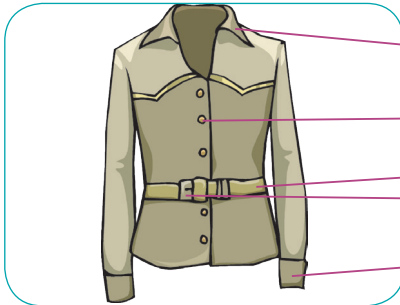
It's all in the context

Section A: Listening Part 1

VOCABULARY: CLOTHING AND APPEARANCE

1 Label the pictures with the following words.

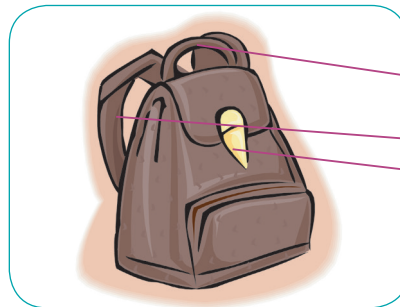
• belt • buckle • button • clasp • collar • cuff • handle • hood • pocket • sleeve • strap • zipper



- 1
- 2
- 3
- 4
- 5



- 6
- 7
- 8
- 9



- 10
- 11
- 12

2 Circle the correct answer.

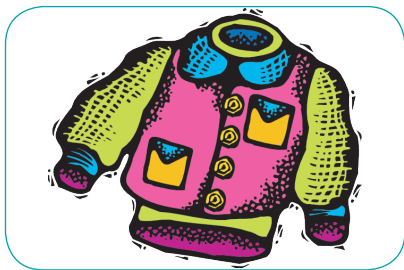
- 1 "Do you think this top **suits** / **fits** me?" "Yes, the color's perfect."
- 2 That red top really **matches** / **clashes** with your green skirt. You can't wear them together.
- 3 Who is the woman **in** / **with** the red dress?
- 4 Denim is a kind of **cloth** / **clothing** that jeans are made of.
- 5 Are you wearing your new **suit** / **costume** for the interview?
- 6 Those shoes **look** / **appear** nice with that outfit.
- 7 I don't like dressing up – I prefer to wear more **casual** / **formal** clothes.
- 8 I'm tired of short hair, I think I'll **grow** / **lengthen** it out this time.
- 9 I wonder if they have those jeans in my **number** / **size**.
- 10 I don't think I'm going to **put** / **take** on any make-up. It's not a formal event.

BUILD UP YOUR LISTENING SKILLS

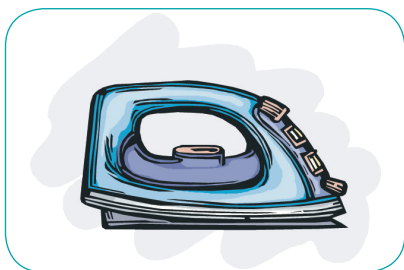
Predicting

In Part 1 of the ECCE listening test, you will hear 25 short conversations, each followed by a question. The answer choices are shown as pictures. Some of the questions will test your overall understanding of the conversation. Practice guessing the context (what it's about) by looking at the pictures and predicting what you are going to hear. Then, while you are listening, think about where the speakers are, what their relationship is, what has happened, etc.

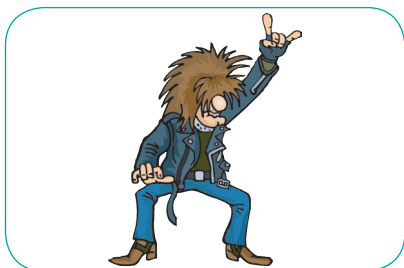
- 3** Look at the pictures and circle any of the words/phrases you might expect to hear. Add any others you can think of.



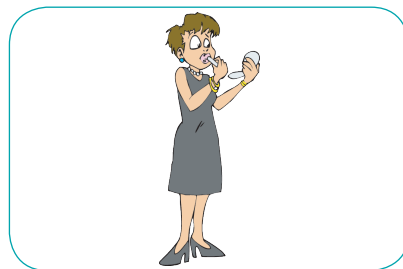
- 1 green / pants / sleeves / price / buttons / make-up



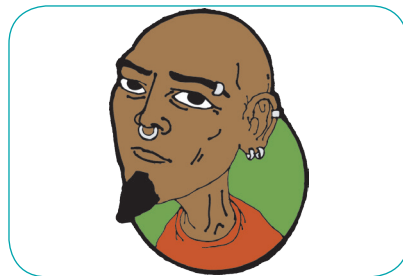
- 2 press / fun / easy / shop / hot / look after / shoes



- 3 leather / hair / suit / jeans / sweater / boots / sunglasses



- 4 pants / mirror / jacket / lipstick / party / make-up / dress



- 5 pierced / formal / bald / curly / well-dressed / earrings / beard

- 4** (Trk 02) Listen to five dialogs and mark the statements *True (T)* or *False (F)*. Then match the dialogs to the pictures in exercise 3.

- | | |
|---|-------|
| 1 Steffan looks different than the last time the woman saw him. | T / F |
| 2 The man thinks he looks OK. | T / F |
| 3 The gift for Lee is all one color. | T / F |
| 4 The singer looked unusual. | T / F |
| 5 The woman is ready to go out. | T / F |

- 5** Now match the questions to the pictures in exercise 3.

- | | |
|------------------------------------|-------|
| 1 Who did they see last night? | ..... |
| 2 What does Steffan look like now? | ..... |
| 3 What gift did the woman buy? | ..... |
| 4 What will the woman do next? | ..... |
| 5 What does the man need? | ..... |

- 6** (Trk 03) Listen to four short dialogs and match them to where the speakers are. There are two that you will not use.

- | | | | |
|-----------------|-------|----------------------|-------|
| a At a party | ..... | d At home | ..... |
| b In a hospital | ..... | e In a car | ..... |
| c In a shop | ..... | f At a hairdresser's | ..... |

Grammar focus: Tenses

In the dialogs and the questions, listen carefully for references to time. In particular:

Present time

He looks good these days.

What is the man doing now?

Past time

I saw him last week.

What has the woman done?

Future time

I'll buy the blue sweater.

Who are they going to see?

7 (Trk 04) Listen to the dialogs again and, for each, circle a or b.

- 1 a The man has just bought something.
b The man is not going to buy something.
- 2 a He will bring some things back at a later date.
b He has taken some things home.
- 3 a The woman watched a concert last night.
b They are at a concert now.
- 4 a She used to have short hair.
b She is going to cut her hair short.

8 a. Look at the pictures below. Make a note of any words or phrases you would expect to hear. Try to guess the situation and predict the questions you could be asked.

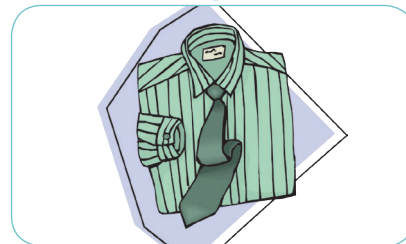
A



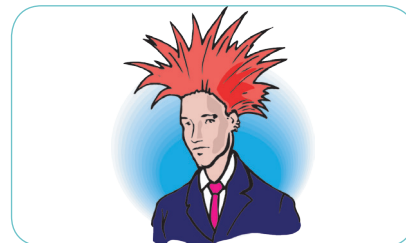
B



C



- 1 Words/Phrases
Possible situation
Possible question



- 2 Words/Phrases
Possible situation
Possible question



- 3 Words/Phrases
Possible situation
Possible question

b. (Trk 05) Listen to the dialogs and mark your answers to the questions.

Section B: Listening Part 2

VOCABULARY: EDUCATION

1 Choose the correct answer, a, b, or c, to fill the gaps.

- A typical at my school was that we had to do extra assignments.
a discipline b punishment c suspension
- Some students lack the to work hard.
a qualification b attention c motivation
- If you in passing your exams, you could go to university.
a succeed b manage c achieve
- To be a good teacher, you need training and
a experiment b examination c experience
- education can help people get a second chance at learning.
a Adult b Senior c Older
- Students who are more than five times in a semester must see the head of department.
a missed b present c absent
- These classes are You don't have to attend them.
a optional b compulsory c individual
- It is important to be, so please make sure you are on time for classes.
a factual b actual c punctual

Language focus: Phrasal verbs and prepositions

Knowledge of phrasal verbs will help you when it comes to listening, because they are often used in spoken English. Pay attention to the use of prepositions too, as they can help you understand what the speaker is saying. When studying vocabulary, also learn which prepositions the words are used with.

2 Fill in the missing words.

- I got good grades, but I could never keep with Jane – she was the best in the class.
- His parents put a lot of pressure him to succeed.
- Joel fell with his coursework and had to leave the college.
- I go Walford Senior High School.
- Okay, we've got three days. It's time to get to some hard work!
- If you want to get in life, you need to get a good education or develop your skills.
- Yeah, my sister's the fourth grade.
- Kyle was always getting trouble at school.
- Ben? No, he's not here right now. He's school.
- Try breaking the work into smaller parts that you can handle more easily.

3 What can these adjectives describe? Some words will go in more than one category.

- challenging •inattentive •intelligent •interesting
- lacking •lazy •old-fashioned •outdated
- qualified •high-tech •stimulating •strict

Teachers	Lessons/Subjects
Equipment/Resources	Students

BUILD UP YOUR LISTENING SKILLS**Predicting**

In Part 2 of the ECCE listening test, you will hear four short talks, each followed by 5 questions. For each talk, you will hear instructions to help you with the context (e.g. Listen to a *news report about a new school*). You have 25 seconds to read the questions and the answer choices before you begin listening. Use this time to start thinking about what kind of information to expect. Predicting what you are going to hear is something which you should practice until it becomes a habit. Even if your predictions are wrong, you will still have an advantage over someone who has not developed this skill.

4 Imagine you are going to listen to the talks below. Choose the most likely things, a or b, that you would expect the speaker to mention.

- 1 A news report about a new school
 - a discipline / peer pressure / being punctual
 - b location / opening date / number of students
- 2 A principal talking about changes to the school rules
 - a assignments / use of cell phones / discipline
 - b size of desks / length of vacations / classrooms
- 3 A teacher talking about working conditions
 - a overcrowded classrooms / inattentive students / lack of resources
 - b graduation / certificates / exams
- 4 A college professor talking about classes
 - a sports / canteen / classmates
 - b optional / compulsory / attendance
- 5 A professor explaining an assignment
 - a deadline / word limit / research
 - b illustrations / spelling / school bus

5 Look at the following instructions for Part 2 listening tasks and make notes about what you expect to hear in the talk.

- 1 Listen to a teacher in an art class.
.....
.....
- 2 Listen to an education expert talking about learning difficulties.
.....
.....
- 3 Listen to a writer talking about learning to read.
.....
.....
- 4 Listen to a man talking about his experiences of school.
.....
.....

6 Look at the questions and answer choices about a talk by a gym teacher. For each answer option, note down what information you might expect to hear if the answer is correct.

- 1 Why is the teacher talking to the class?
 - a to explain what students must bring
 - b to talk about the activities students will take part in
 - c to announce a change in lesson times
 - d to invite students to take part in a competition
- 2 What does the speaker give to the students?
 - a a list of competition dates
 - b rules for using the school gym
 - c a lesson schedule
 - d instructions on how to do exercises

Language focus: Paraphrasing

The ability to paraphrase is an important skill in the listening test, because the answer options are often paraphrased from what the speaker says. Look at the following example.

You hear: *"And we guarantee to return your money if, for whatever reason, you fail."*

The question asks: *What will happen if you do not pass the course?*

The correct answer option is: *You will get a refund.*

The answer does not repeat the exact words of the speaker. The question and the correct answer form a paraphrase of what the speaker says.

Broken down into words and phrases, the following are paraphrased:

we guarantee to – What will happen ... ?

return your money – get a refund

if you fail – if you do not pass the course

7 Match the phrases below to make pairs with the same meaning.

- | | |
|--|--|
| 1 almost certain to fail | a experience problems in school |
| 2 requires dedication and perseverance | b you can choose whether or not to go |
| 3 attendance is optional | c you must fulfill these obligations |
| 4 these course elements are compulsory | d very unlikely to succeed |
| 5 there is a lack of discipline | e needs you to be committed and not to give up |
| 6 suffer from learning difficulties | f teachers are not strict enough |

8 (Trk 06) Look at the questions and the answer choices. Listen to a teacher talking to a geography class.





- 1 Why does the teacher mention three students by name?
 - a They did very well in the last module.
 - b They haven't completed some work.
 - c They failed their last module.
 - d The next module will be interesting for them.

- 2 What does the teacher threaten to do to Stephen, Marcia and Jay?
 - a keep them behind after class
 - b make them repeat some work
 - c report them to the principal
 - d not give them a passing grade
- 3 What does the teacher give to the students?
 - a two pages of lesson notes
 - b maps of different countries
 - c a map and a schedule
 - d a book with a map on the cover
- 4 What does the teacher insist on during this module?
 - a more assignments
 - b 100% attendance
 - c good presentation
 - d punctuality

5 Why does the teacher say:

- a Some students have fallen behind in the past.
- b Students often turn up late for class.
- c Students often miss class for no reason.
- d Some students don't know the class rules.

9 (Trk 07) Listen to parts of the talk again. What does the speaker mean when she says the following?


- 1  a Some students owe me work.
b I haven't prepared all the course material.
- 2  a Students who do not come this week will not succeed in their exams.
b If the work is not finished this week, you will not pass the assignment.
- 3  a I've given you a lesson plan.
b There is a problem with the schedule.
- 4  a Do not be late for class or hand in your assignments after the deadline.
b I want you to make sure you obey all the school rules.

Section C: Exam practice

Remember

- The time *before* you listen is very valuable – use it to think about the task.
- Try to predict what you will hear (by looking at the pictures/questions/answer choices).
- While you listen, try to identify the context (where the speakers are, what they are talking about, what the relationship between them is, etc).

Part 1

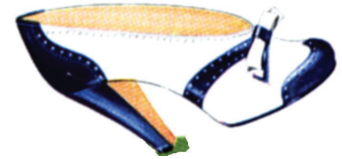
 (Trk 08) You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices are shown as pictures. You should mark A, B, or C. You will hear each conversation only once; the conversations will not be repeated.

A

B

C

1



2



3

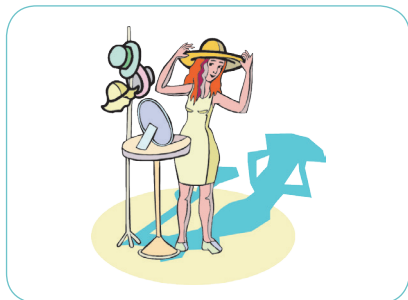


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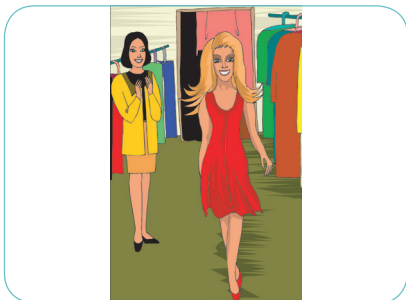


A

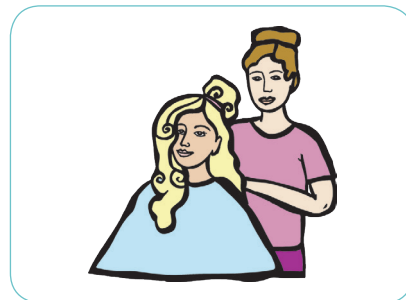
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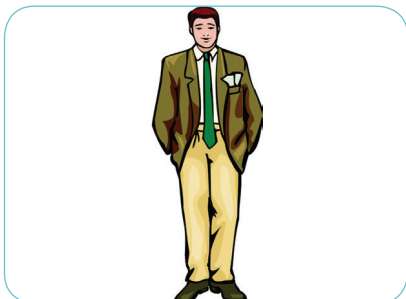
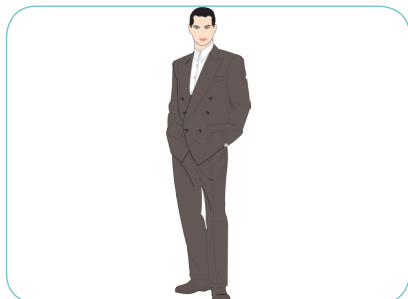
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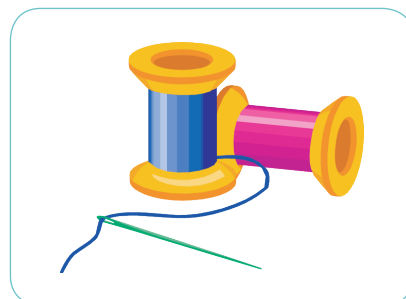
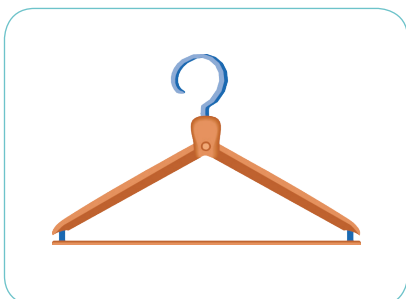
C



6



7



8



Listen again and ...

note down words and phrases that helped you identify the context and find the answers. E.g. In Item 1, the woman mentions she would like a "dressier" shoe, but prefers flats, not heels.

Part 2



(Trk 09) You will hear two short talks. After each talk, you will hear five questions. Before each talk begins, you will have time to preview the questions. You will hear each talk twice. Then you will hear the questions once.

- Read the questions silently.
- Then listen to the talk. You can take notes in the book.
- Listen to the talk again.
- Then listen to each question and choose the best answer from the answer choices.
- You should mark A, B, C, or D.

Questions 1-5

Look at the questions.

Listen to a news report about a school.

- 1 Which aspect of the school does the news report focus on?
 - a its poor exam results
 - b its improved academic results
 - c its strict discipline and severe punishments
 - d its classrooms and decoration
- 2 What is true about student behavior that was different in the past?
 - a They don't make mistakes.
 - b They want to pass exams.
 - c They respect their teachers.
 - d They are punctual.
- 3 What is an important change the school has made?
 - a It has changed its teachers.
 - b The teachers have a more relaxed attitude.
 - c It has modernized its classrooms.
 - d Students are given more homework assignments.
- 4 What has helped the girl with learning difficulties?
 - a There is more discipline.
 - b There is a more pleasant learning environment.
 - c Some lessons are optional.
 - d She has moved to a school that can meet her needs better.
- 5 What is going to happen tomorrow?
 - a The presenter will announce contact details.
 - b The school principal will appear on the show.
 - c Parents will begin enrolling their children.
 - d The presenter will telephone Reg Chaney.


Notes



(Trk 10) **Questions 6-10**

Look at the questions.

Listen to a woman talking about reading.

- 6 What job does the woman normally do?
 - a She writes books.
 - b She organizes events.
 - c She teaches literature.
 - d She is a college principal.
- 7 Who is the woman addressing?
 - a teachers
 - b students
 - c writers
 - d education experts
- 8 What does the speaker say the audience should think about?
 - a the kind of books they read
 - b the reasons they don't read more
 - c questions they want to ask
 - d their own experience
- 9 What is the speaker's view of television?
 - a It doesn't stimulate the imagination enough.
 - b It has no place in education.
 - c It helps you escape into another world.
 - d It improves your concentration.
- 10 Why does the woman say: 
 - a Reading any kind of book can make us better learners.
 - b Reading won't benefit anyone if it's not done often.
 - c Reading a boring book will not improve the reader's skills.
 - d Reading an interesting book will motivate the reader to finish it.

Notes

Listen again and ...

tell your teacher to stop the recording when you hear the answer to each question. Try to remember the exact phrases you heard, and explain why these are related to the correct answer choices.