



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course name: Young Learners and Adolescents 'A'

Aim: The aims of this course are:

- To develop students' reading ability
- To develop students' listening ability
- To develop students' speaking ability
- To develop students' writing ability

Level: This course aims at the A2 level of the Common European Framework of Reference (CEFR).
Students:

- can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal information, shopping, local geography, employment).
- can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Requirements: In order to attend this course, former Hellenic American Union students are expected to have completed Young Learners 2 successfully. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

Duration: The course lasts a total of 32 weeks. Lessons last two academic hours, without a break, and take place twice a week. Lessons begin at 16:40 or at 17:20.

Components: The course content includes reading, speaking, writing and listening components.

- The reading component includes reading letters, comics, stories, dialogues, and articles.
- The following are some of the grammar items included in this course; modals, have, questions and short answers, prepositional phrases, adverbs of frequency, adverbs of manner, present simple, past simple, etc.
- The vocabulary in this course will include high frequency words commonly associated with family, classroom, free-time activities, music preferences, habits and routines, prices, vacation activities, special events, food, outdoor activities, etc.
- The listening component includes listening to conversations/ dialogues, descriptions and pronunciation activities.
- The writing component includes writing about themselves, their friends and family, and their favorite book, a diary, a recipe, completing charts, etc.

- The speaking component includes speaking about their families, countries, hobbies, school subjects, neighborhood, pets, sports stars, music, free-time activities etc.
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- Interactive Whiteboard Activities

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