



Center for Applied Linguistics and Language Studies
English Language Program
Course Description

Course name: Young Learners and Adolescents Pre-ECCE

Aim: The aims of this course are:

- To develop students' accuracy and fluency in speaking and writing
- To develop students' awareness of the writing process
- To develop students' reading sub-skills
- To develop students' listening sub-skills
- To develop students' note-taking skills
- To develop students' test taking strategies

Level: This course aims at the B2 of the Common European Framework of Reference (CEFR).

Students:

- can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Requirements: In order to attend this course, former Hellenic American Union students are expected to have completed D Class successfully. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

Duration: The course lasts 30 weeks. Lessons last two academic hours without a break in between and take place three times a week. Lessons begin at 16:40.

Components: The course content includes writing, reading, speaking, and listening components.

- The writing component consists of informal and formal letters, stories, essays, articles and email. Students will write at least one essay or letter per week towards the second half of the course.
- The reading component consists of reading adapted articles through which students develop not only their reading skills but also their background knowledge.
- The speaking component consists of participating in group discussions on topics such as people we admire, entertainment, protecting the environment, travel, decisions, sports, safety, technology and art.
- The listening component consists of listening to short dialogues and longer interviews requiring responses to both pictures and written prompts. Students will practice identifying the speaker's purpose, the main points of an interview or lecture, and the most important information that is being presented.
- The grammar component of the course will include simple present, conditionals, defining relative clauses, modals, past continuous and simple, gerunds and infinitives, comparisons, indirect questions,

causative verbs, past perfect, reported speech, so/such...that, linking words and phrases, articles and determiners, used to, must, and adjective order.

- The vocabulary in this course will include synonyms, descriptive adjectives, figurative language, idiomatic expressions, analogies, suffixes and prefixes.
- The topics covered in the reading, writing, speaking and listening component are people we admire, entertainment, protecting the environment, travel and transport, decisions, sports, safety, technology and art.
- Interactive Whiteboard Activities

ADOL Pre-ECCE