



Center for Applied Linguistics and Language Studies  
English Language Program  
Course Description

Course Code: Young Learners and Adolescents 'Pre-ECPE'

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**Aim:** The aims of this course are:

- To develop students' accuracy and fluency in speaking and writing
- To develop students' awareness of the writing process
- To develop students' reading sub-skills
- To develop students' listening sub-skills
- To develop students' test taking strategies

**Level:** This course aims at the C2 level of the European Framework of Reference (CEFR).

**Students:**

- Can understand with ease virtually everything heard or read.
- Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- Can express him/herself spontaneously very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

**Requirements:** In order to attend this course, former Hellenic American Union students are expected to have completed the Adolescents ECCE Class successfully. Alternatively, new students may be placed in this course after sitting for the Hellenic American Union placement test.

**Duration:** The course lasts around 30 weeks. Lessons last two hours and take place three times a week. Each lesson is broken up into two fifty-minute sessions, without a break in between. Lessons begin at 16.40 (Monday-Wednesday-Friday).

**Components:** The course content includes writing, reading, speaking, and listening components.

- The writing component consists of students being trained in essay writing skills. Students will write at least one essay per week expressing opinions, offering alternatives, making comparisons, and recounting.
- The reading component consists of reading test task types, through which students reading skills are developed such as focusing on key words, referent words, following the writer's point, verifying predictions, locating specific information, distinguishing between fact and opinion.
- The speaking component consists of group discussions covering topics such as money, water, film and TV, passions, privacy, traveling, living spaces, the past, seasons, human behavior, hazards, the future.
- The listening component consists of listening to interviews for important points, main points, note taking, and for specific information. The students will also practice the sub skills of listening with the skills book *Build up your Proficiency*. Students will also be given instruction in how to develop their note taking skills.

- The grammar component of the course includes relative clauses, word-level grammar nouns, participles, linking words, passive, prepositions, conditionals, inversion, modals, gerunds and infinitives and a revision of the tenses. Students will be helped to apply their knowledge of grammar rules through elicitation and discussion of the distracters. Students will also be helped to focus on the function and meaning of the stems of questions in the test.
- The vocabulary component of this course includes choosing the appropriate verb, adverbs, compound words, noun + of, appropriate nouns, adjectives, nouns as adjectives, multiple uses of words, emphatic words, and similar forms of words covering topics such as money, water, film and TV, passions, privacy, traveling, living spaces, the past, seasons, human behavior , hazards, the future.
- Interactive Whiteboard Activities

ADOL PROFICIENCY