

| Unit | Topic | Writing Task | Text and Organizational Skills | Vocabulary Focus | Language Focus |
|---|---------------------------------|--|---|--|--|
| 1 Teens Just Want to Have Fun page 10 | Leisure Activities | Essay: Discussing an issue | <ul style="list-style-type: none"> Essay organization Main ideas Supporting ideas | <ul style="list-style-type: none"> Vocabulary in context Parts of speech and word formation | <ul style="list-style-type: none"> Cohesion Emphasizing a point |
| 2 Home Alone page 16 | Family Problems | Letter: Giving advice | <ul style="list-style-type: none"> Letter organization Working with frameworks | <ul style="list-style-type: none"> Vocabulary in context Phrases take/do/make/get | <ul style="list-style-type: none"> Linking words Ways of giving advice |
| 3 It's a Mad World page 22 | Vandalism | Letter: Making suggestions | <ul style="list-style-type: none"> Introductions Thesis statements Paragraph organization | <ul style="list-style-type: none"> Vocabulary in context Phrases with "of" and "with" | <ul style="list-style-type: none"> Phrases for making suggestions Coordinating conjunctions |
| 4 Rule My World page 28 | Smoking and Alcohol Laws | Letter: Expressing an opinion | <ul style="list-style-type: none"> Referring to an article Expressing an opinion Checklists for reviewing your own work | <ul style="list-style-type: none"> Vocabulary in context Topic vocabulary Easily confused words | <ul style="list-style-type: none"> Conditions and outcomes Concluding phrases |
| 5 My Virtual World page 34 | Social Networking and Computers | Essay: Discussing advantages and disadvantages | <ul style="list-style-type: none"> Expressing an opinion in the introduction Topic sentences | <ul style="list-style-type: none"> Vocabulary in context Adverbs | <ul style="list-style-type: none"> Contrasting and comparing Showing cause and effect |
| 6 Show Me Your Friends page 40 | Peer Pressure | Essay: Discussing an issue | <ul style="list-style-type: none"> Focusing on main ideas Developing a point of view Giving examples | <ul style="list-style-type: none"> Vocabulary in context Descriptive adjectives and nouns | <ul style="list-style-type: none"> Prepositions Reflexive pronouns |
| 7 Cool It page 46 | Irresponsible Behavior | Essay: Expressing an opinion | <ul style="list-style-type: none"> Stating causes Giving examples and offering solutions Thesis statements and topic sentences | <ul style="list-style-type: none"> Vocabulary in context Synonyms Topic vocabulary | <ul style="list-style-type: none"> Passive voice Reference words |
| 8 Green It Up page 52 | Environmental Town Planning | Letter: Expressing an opinion | <ul style="list-style-type: none"> Organizing ideas Conclusions Summary sentences | <ul style="list-style-type: none"> Vocabulary in context Topic vocabulary | <ul style="list-style-type: none"> Using <i>such as</i> to qualify statements with examples Gerunds |
| 9 School's Cool page 58 | Education | Essay: Discussing advantages and disadvantages | <ul style="list-style-type: none"> Introductions Presenting opposing opinions Main ideas and examples | <ul style="list-style-type: none"> Vocabulary in context Topic vocabulary | <ul style="list-style-type: none"> Cohesive phrases for introducing and adding information Rhetorical questions |
| 10 Worlds Apart page 64 | Cultural Exchange and Travel | Letter: Making suggestions | <ul style="list-style-type: none"> Purpose Main suggestions and secondary suggestions Examples and supporting information | <ul style="list-style-type: none"> Vocabulary in context Phrases with <i>get</i> Related words / Topic vocabulary | <ul style="list-style-type: none"> The comma Gerund or infinitive |
| 11 Dress Code page 70 | School Dress Code and Uniforms | Letter: Expressing an opinion | <ul style="list-style-type: none"> Organizing introductions Justifying the opposite opinion for emphasis | <ul style="list-style-type: none"> Vocabulary in context Prefixes Opposites | <ul style="list-style-type: none"> Inversions |
| 12 You Are What You Eat page 76 | Nutrition | Essay: Discussing an issue | <ul style="list-style-type: none"> Main ideas Supporting information with examples Introductions and conclusions | <ul style="list-style-type: none"> Vocabulary in context Topic related phrases | <ul style="list-style-type: none"> Linking words and expressions Using <i>nor</i> to introduce an additional negative |
| 13 Quest For the Best page 82 | Model Citizens | Letter: Recommending someone | <ul style="list-style-type: none"> Paragraph organization | <ul style="list-style-type: none"> Vocabulary in context Descriptive adjectives | <ul style="list-style-type: none"> Connectors showing contrast Connectors showing reason Connectors showing purpose |
| 14 Tech Mania page 88 | Technology and the Internet | Essay: Discussing advantages and disadvantages | <ul style="list-style-type: none"> Alternative positions for topic sentences Paragraph organization | <ul style="list-style-type: none"> Vocabulary in context Synonyms | <ul style="list-style-type: none"> <i>just</i> <i>even</i> <i>even if / even though / even so</i> |
| 15 Making the Grade page 94 | School Pressure | Letter: Making recommendations | <ul style="list-style-type: none"> Recommending solutions Text organization | <ul style="list-style-type: none"> Vocabulary in context Idioms with <i>work</i> | <ul style="list-style-type: none"> Phrases for recommending solutions Modal verbs |